



Friday, November 7, 2025

#WGBUILDINGFutures

A Note From Mr. Lane

Thank you to the over 1,000 Woodward-Granger Community School District residents who took the time to participate in the 2025 City and School election. Whether you voted early or went to the polls on Tuesday, November 4, we appreciate your dedication to your civic duty.

Given that our school district is made up of areas in three counties, it takes a few days for our election results to be official. First, each county, Boone, Dallas, and Polk, will certify its county results. Then Boone and Polk County officials will send certified results to Dallas County. The Dallas County Board of Supervisors then gives the final approval, certifying the results.

This will all happen before the WG Board of Directors organizational meeting scheduled for Monday, November 17, 2025. Newly elected board members will be sworn in that evening.

The three people newly elected to four-year terms of office are Ashley Brandt, Troy Janssen, and Eric Polich. Mrs. Brandt and Mr. Janssen were incumbent candidates who were re-elected. Mr. Polich is not currently serving on the WG board, but he does have past experience as a WG board member. We congratulate Ashley, Eric, and Troy, and we appreciate their desire to serve as volunteer community representatives on our Board of Directors.

District patrons also voted to renew and extend the voted Physical Plant and Equipment Levy (PPEL) this election cycle. WG voters first approved the PPEL in 2008. Once approved, the voted PPEL is in place for 10 years. WG voters extended the PPEL in 2016. The current PPEL was set to expire June 30, 2028.

This PPEL renewal extends the levy through 2038. PPEL funds are an essential component of our annual budget. These funds can only be spent on facilities and infrastructure, and we appreciate the extension of this funding source.

Thank you for your support of Woodward-Granger CSD.

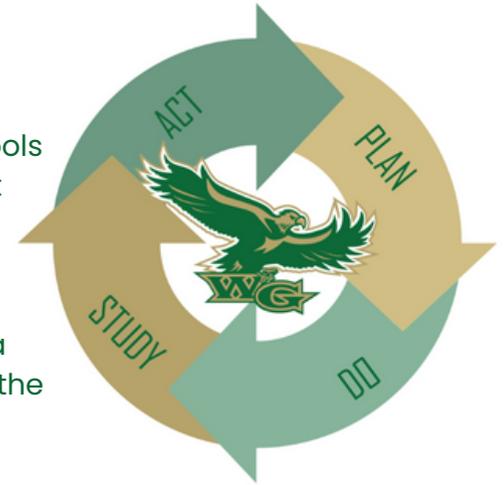
Mark Lane, Superintendent

#WGBUILDING Futures

WGCS Staff Dedicate Professional Learning Time to Continuous Improvement

The continuous improvement philosophy of Woodward-Granger Schools is rooted in the Plan-Do-Study-Act (PDSA) Learning and Improvement Cycle.

The cycle begins with the Plan step. This involves identifying a goal or purpose, formulating a theory, defining success metrics, and putting a plan into action. These activities are followed by the Do step, in which the components of the plan are implemented, such as deploying a new teaching strategy or method. Next comes the Study step, where outcomes are monitored to test the validity of the plan for signs of progress and success, or problems and areas for improvement. The Act step closes the cycle, integrating the learning generated by the entire process, which can be used to adjust the goal, change methods, reformulate a theory altogether, or broaden the learning-improvement cycle from a small-scale experiment to a larger implementation Plan. These four steps can be repeated over and over as part of a never-ending cycle of continuous learning and improvement.



Each October, district staff come together to engage in Study of district results connected to key goals within our strategic plan, The Building Futures Framework. This is one of the few times each year when staff can work for an extended period with teachers from other buildings, who teach different grade levels or content areas.

Staff identify areas of strength and opportunities for improvement. The key themes discovered through this work help align improvement efforts across buildings and grade levels.



HAWKS

New Middle School Construction Remains on Schedule for August 2026 Opening



Left: Looking northeast from the future Sycamore Street roundabout.

Right: Looking west across the future main entry and parking lot.



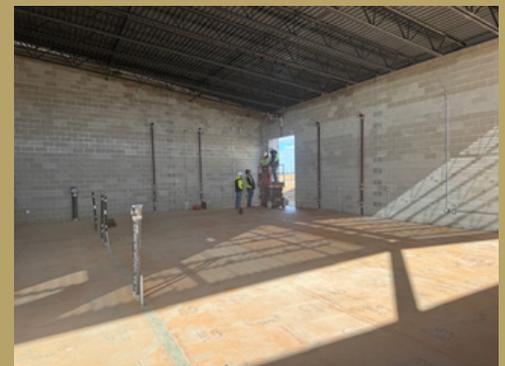
Left: Looking west across the interior courtyard toward the Media Center.

Right: The interior of the future Media Center



Left: Looking north across the future main entry drive at the front of the building

Right: The interior of a future science classroom.



It is the policy of the Woodward-Granger Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact Mr. Jake Mohling, Middle School Principal, jakemohling@wghawks.school, (515) 306-4263 West Third Street, Woodward, Iowa 50276.