## Hawk Happenings

A monthly publicetion of the Woodwand-Grenger community school Distilct
October 2016


## A PPEL "Thank You" <br> by Brad Anderson Superintendent



Woodward-Granger CSD Superintendent of School banderson@wg.k12.ia.us

Thank you to all of the Woodward-Granger CSD patrons that came out to vote in favor of the Physical Plant and Equipment Levy (PPEL) extension. The funding generated will be put to good use over the next several years as the district will pay down debt, purchase necessary equipment and maintain/build new facilities. We look forward to serving you and we Thank you for the opportunity to maintain the district's current funding levels

## Why the Change in Facility Use at W-G?

Over the past few weeks the District has been receiving many drop-ins and phone calls regarding the changes in the Facilities Use Policies. For those of you that are not as familiar with the terminology and / or policy, the premise of this policy is to essentially focus on the processes and procedures for any one person or group of people that wish to utilize school facilities and grounds.

This newsletter article will not attempt to persuade you to agree with the changes but moreover provide you with a few substantive reasons why the need was there to review and change the policy accordingly.

First, Board policies are designed to provide a set of governing principles or a way to conduct business for the local school. In the case of facility rental/facility usage there are certain liabilities that are associated with allowing the general public to use the facilities. With these liabilities comes attorney recommended language in policy that asks participants to provide proof of insurance and specific responsibilities of burden that maybe placed on the facility user prior to renting any school facility. These are required and an essential component to this policy.

Second, many groups both inside of and outside the community have inquired about using the facilities. A review of our previous policy put most every group(whether a local taxpayer or not) on the same playing field in terms of access to these facilities. With this notion we were concerned that based on the current policy we would have no way of keeping external groups from potentially monopolizing facility times and thus pushing our own students and communities out. Because of this, the new policy was developed to help classify groups into a more manageable structure and fee system.

Finally, I have had heard several times that taxpayers should be afforded the opportunity to use these facilities at little to no cost as they are already paying for it. Although I somewhat agree that these are community buildings and should be accessible, I would wholeheartedly disagree with the fact that they are open to anyone and everyone at the district's expense. The priority of school funds is and always has been for the educational/ extracurricular components of the students throughout the school day and year. With that being said, the district has budgets in place to maintain and provide access to these facilities during designated school programming. It is the extension of the school day and the repeated use of the facilities / activities beyond normal hours that has caused additional budgetary shortfalls (i.e. custodial, security, wear and tear/maintenance). Due to the strain on the budget and the competing nature it has with staff salaries and benefits a change from our old policy was made to include a minimal fee structure based on the classification of user group. This fee structure is in no way a means for the district to make money but to cover the actual cost and investment put back into the facilities.

In the end, our intent is not to continue to dig at our taxpayers wallets but to provide more equitable access to all parties in a manner that does not compete with the original dollars set aside for education. The new policy is quite a change from our old system and we ask you please continue to provide feedback. We truly want to serve our communities in the best possible ways, with the best possible facilities. If you have further questions please contact the Central Office at 515-999-8022 or at bradanderson@ wghawks.school.

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## Music Soothes the Savage Beast, and Makes Him Smarter Too

Most of us know from our own experience how music can help to change our mood and scientific studies have proven that this is in fact the case. Scientists know that listening and playing music reduces chronic stress, can make you feel more hopeful, powerful, and in control of your life, and can even can help you get in touch with your emotions to help you heal after going through tough times.

But more than making you feel better, advances in medical technologies and neuroscience are proving that music can help us learn and make us smarter. Brain scans show that the brains of professional musicians are different from non musicians. They are more symmetrical, areas of the brain responsible for motor control, auditory processing, and spatial coordination are larger, and they also have a larger corpus callosum, which is the part of the brain that allows both hemispheres of the brain to communicate with one another. Better symmetry and communication allows for more robust functioning in multiple activities of right and left brain activities.

Music helps us learn. Music education helps: improved language development, small increase in IQ, improved test scores, increased brain connectivity, increased spatial intelligence.

Students who have had musical training do better in subjects such as reading, language, and math and have better fine motor skills than their nonmusical classmates. Early music lessons help brain plasticity the ability of the brain to change and grow.


Alban, Deane. "How Music Affects the Brain for the Better" Be Brain Fit: Better Mind. Better life. Be Brain Fit \& Blue Sage, LLC, 2012, http:/ / bebrainfit.com/ musicaffectsbrain/. Accessed 16 September, 2016

## Students Have Fun with CyHawk Game

Mr. Clay's US History Classes engaged in some playful banter the week of the Iowa/Iowa State football game as Hawkeyes and Cyclones tried to establish which team was better. The first few minutes of class were spent building community in the room by exchanging jokes and artwork about both schools. Mr. Clay drew a picture poking fun at Iowa State's inability to make it to a bowl, and several Cyclone students drew a picture poking fun at Iowa's fate in their last bowl game. (There were also allegations made about the quality of the Hawkeye Marching Band, of which Mr. Clay was a member.)

The Cyclone fans of 5th Hour took the banter a step further by making a little deal. If the Cyclones won, the students wanted to decorate Mr. Clay's door with Iowa State signs. If the Hawkeyes won, they agreed to wear Tigerhawk temporary tattoos. Nine students agreed to the deal and their names were recorded. On Monday,


The students were instructed to say, "Go Hawks!" on three, and true to form they all said, "Go State!" which put a big smile on Mr. Clay's face.
after the 423 Hawkeye victory, Mr. Clay readied the tattoos. The students proudly bore the Tigerhawks, as it
showed their confidence and pride in their own school.

# Woodward-Granger Drama Department Presents: 

Friday and Saturday, November 4-5, 2016 at 7:00 pm in the Woodward-Granger Auditorium.

Join the W-G Drama Department for a dark evening of horror in the adaption of Bram Stoker's "Dracula". Professor Van Helsing and his brave comrades must hunt down and destroy the evil Count Dracula. But the Count is exceedingly resourceful, employing super-human strength, psychic powers, and shape-changing to confound and frustrate his antagonists. This adaptation is an actionpacked, blood-soaked retelling of Bram Stoker's classic tale of horror.

## Woodward-Granger Speech Camp!

For the first time ever, the Woodward-Granger Speech Team is hosting a camp!

Who: Any student in 8th or 9th grade, plus any students interested in speech who have never participated before

What: Learn what Speech is all about and create your own performance with the help of the speech coaches and speech veterans

When: 6:30-8:00pm on Monday, Oct. 31st, Thursday, Nov. 3rd, Monday Nov. 7th, and Thursday Nov. 10th
Nov. 10th at 7:00pm there will be a performance for parents to come watch.

Where: WGHS- Miss McDaniel's Room Why: To learn, to perform, to have fun!

Cost: $\$ 10.00$ per student
*Registration forms will be available in the MS and HS offices starting Oct. 3rd and will be due by Oct. 24th

Questions?- See Miss McDaniel or Mr. Clay

## New Teacher Leadership Program

Woodward-Granger is ever striving to improve in all ways possible to help students achieve. In this regard, W-G is implementing the first year of the Teacher Leadership Compensation System (TLC program). The Iowa legislature bipartisanly created and funded this new program. According to the Iowa Department of Education's website:

The overriding philosophy of the system is multipronged, but boils down to this: Improving student learning requires improving the instruction they receive each day. There is no better way to do this than to empower our best teachers to lead the effort.

Woodward-Granger formed a team to discuss the needs of the district, developed and submitted a proposal to the State of Iowa, and has now received funding from the state to implement this plan.

The plan for Woodward-Granger called for the hiring of 2 full-time instructional coaches (1 prek-5, $16-12$ ), a part-time instructional coach for Grandwood and 2 full-time technology infusionists / data coaches (again 1 prek-5, 16-12). It also called for the hiring of mentor teachers at the elementary and secondary levels who would continue to serve as classroom teachers while also serving in leadership roles.

The main focus of both instructional coaches and technology infusionist/data coaches will be to collaborate with teachers to improve their instructional practices. These teacher leaders will be coplanning, coteaching, modeling lessons, gathering resources, consulting, analyzing data and reflecting with teachers to help them refine their craft. They are none valuative partners for teachers, available on a consistent and regular basis; able to provide their undivided attention to what teachers need in order to be better everyday.

Mentor teachers will be assisting the instructional coaches and technology infusionists/ data coaches by modeling best practices, helping lead and implement professional development, acting as liaisons, and supporting and encouraging the professional growth of others.

The Teacher Leadership Team is very excited about this new program. While there is no such thing as a magic bullet or instant improvement, the team is confident these new roles will bring about significant improvements in student achievement.

## Teacher Leadership Team Members:

Diane Erickson: Instructional Coach PreK-5
Jamie Peterson: Technology Infusionist/Data Coach PreK-5 Christine Schaefer: Instructional Coach 6-12
Barry Brill: $\quad$ Technology Infusionist/Data Coach 6-12
Eric Pagel: Instruction Coach Grandwood
Becky Bengard: Jill Trainum: Brittany Winkel: Mentor Teacher Prek-5 Mentor Teacher Prek-5 Mentor Teacher Prek-5 Mentor Teacher Prek-5 Deana Smith: Mentor Teacher Prek-5

## New Teacher Leadership Program

Jen McDaniel: Mentor Teacher MS/HS
Mindy Buck: Mentor Teacher MS/HS
Mandy Gleason: Mentor Teacher MS/HS
Bryan Willer: Mentor Teacher MS/HS

## Woodward-Granger <br> Breakfast Menu

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Brealfast Ptzza } \\ \text { OR } \end{gathered}$ <br> Cholce of Cereal -Graham Crack | Breakfast Loaf OR Cholce of Cereal-Graham Cracker | Pancake on a Stick OR Cholce of Cereal-Graham Cracker | MinI Pancakes OR Cholce of Cereal-GrahamCracker | French Toast and Sausage OR Cholce of Cereal-Graham Cracker |
| Vegetable Selection | Vegetable Selection | Vegetable Selection | Vegetable Selection | Vegetable Selection |
| Canned Frult Cholce of MIllk | Apple Julce Cholce of MIIk | Freah Frult Cholce of Millk | Orange Julce Cholce of MIlk | Freeh Frult Cholce of MIIk |

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## Lunch Menu



# Woodward-Granger Middle School <br> <br> Lunch Menu 

 <br> <br> Lunch Menu}


## Grandwood

activity helps
the body to function better.

## Lunch Menu

Fresh Vegetable Choices and Seasonal Fruit Offered Daily on the Fruit \& Vegetable Bar

MONDAY


WEDNESDAY


TUESDAY

THURSDAY


| School Lunch Week <br> Hamburger <br> Mashed Potatoes | 10 |
| :--- | :--- |
| OR Entree Salad | Beefy Nacho <br> Refried Beans <br> OR Deli Sandwich |



Pasta with Meat Sauce
Bread Stick
OR Entree Salad


FRIDAY
Pasta with Meatsauce
Bread Stick
OR Deli Sandwich




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# Woodward-Granger High School 

## Lunch Menu



| Classic Cafe | Orange Chicken <br> Lo Mein Noodles |
| :---: | :--- |
| Diner Station | Hamburger |

Classic Cafe BBQ Pulled Pork Sandwich Creamy Coleslaw Kale Craisin Salad

Pizza Parlor Cheese Pizza Pepperoni Pizza Sausage Pizza

Diner Station Cheeseburger

## Fresh Choices Chef Salad

Deli Sub

## Creation Station Pasta Bar

Diner Station Chicken Patty Sandwich

Fresh Choices | Chef Salad |
| :--- |
| Dell Sub |

Fresh Choices Chef Salad Deli Sub

Fresh Choices Chef Salad Dell Sub



Milk choice of $1 \%$ White, Skim or Chocolate Skim is included with lunch.
For questions or comments, contact the Food Service Director at: meladeesteele@wghawks.school, or call 515-438-2115 ext 256

Menus are subject to change without notice. This Instution is an equal opportunity provider.

Woodward-Granger 2016 Multiple Activities Schedule (as of 09-20-2016)

| Activity | Time | Versus | Location | Location Detail | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MONDAY, OCT 03, 2016 |  |  |  |  |  |
| Volleyball: Girls JH Match | 4:00pm | Panorama | Panorama High School |  | 7th grade will play at 4:00. 8th grade will play when 7th grade is done. |
| Cross Country: Varsity Meet | 4:30pm | Nodaway Valley | Nodaway Valley |  |  |
| Cross Country: JH Meet | 4:30pm | Nodaway Valley | Nodaway Valley |  |  |
| Football: JV Game | 6:00pm | Adair-Casey/Guthrie Center | Woodward-Granger High School | Hawk Stadium (Woodward) |  |
| TUESDAY, OCT 04, 2016 |  |  |  |  |  |
| Volleyball: Girls Freshman Match | 5:00pm | Panorama | Panorama High School |  |  |
| Volleyball: Girls JV Match | 6:00pm | Panorama | Panorama High School |  |  |
| Volleyball: Girls Varsity Match | 7:00pm | Panorama | Panorama High School |  |  |
| THURSDAY, OCT 06, 2016 |  |  |  |  |  |
| Volleyball: Girls JH Match | 4:00pm | Panorama | Woodward Granger Middle School | Middle School Gym | 7th grade will play at 4:00. 8th grade will play when 7th grade is done. |
| Football: JH Game | 4:00pm | Collins-Maxwell-Baxter | Woodward-Granger High School |  | 8th Grade game will be played at 4:00. 7th Grade will play as soon as 8th Grade has finished. |
| Volleyball: Girls Varsity Invitational | 4:30pm | Perry Community | Perry High School |  |  |
| FRIDAY, OCT 07, 2016 |  |  |  |  |  |
| Football: Varsity Game | 7:00pm | Mount Ayr | Mount Ayr High School |  |  |

SATURDAY, OCT 08, 2016
FFA
FA State Soils

| Volleyball: Girls JH Match | 4:00pm | Van Meter | Woodward Granger Middle School | Middle School Gym | 7th grade will play at 4:00. 8th grade will play when 7th grade is done. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Football: JV Game | 6:00pm | West Central Valley | West Central Valley High School |  |  |
| TUESDAY, OCT 11, 2016 |  |  |  |  |  |
| Volleyball: Girls Freshman Match | 5:00pm | Van Meter | Van Meter High School |  |  |
| Volleyball: Girls JV Match | 6:00pm | Van Meter | Van Meter High School |  |  |
| Volleyball: Girls Varsity Match | 7:00pm | Van Meter | Van Meter High School |  |  |
| THURSDAY, OCT 13, 2016 |  |  |  |  |  |
| Cross Country: Varsity WCAC Meet | 4:00pm | Panorama | Panorama High School |  |  |
| Cross Country: JH WCAC Meet | 4:00pm | Panorama | Panorama High School |  |  |
| Football: JH Game | 4:30pm | Madrid | Madrid High School |  | 8th Grade game will be played at 4:30. 7th Grade will play as soon as 8th Grade has finished. |
| Volleyball: Girls Freshman Match | 5:00pm | Ogden | Woodward-Granger High School | High School Gym |  |
| Volleyball: Girls JV Match | 6:00pm | Ogden | Woodward-Granger High School | High School Gym |  |
| Volleyball: Girls Varsity Match | 7:00pm | Ogden | Woodward-Granger High School | High School Gym |  |

FRIDAY, OCT 14, 2016
HS Dance Team

Performs at half
ime of the
Game with the WG Cheer Squad
Performs at half
ime of the
arsity Footba
WG Dance team
Senior Night \&
Senior Night \&
ink Out, Dance
Team and Chee
quad perform
toge

| Volleyball: Girls Varsity Invitational | $\mathbf{8 : 3 0 p m}$ TBA | Woodward-Granger High <br> School |
| :--- | :--- | :--- |



THURSDAY, OCT 20, 2016

FFA | FFA National |
| :--- |
| Convention in |
| Indianapolis |

FRIDAY, OCT 21, 2016

FFA | FFA National |
| :--- |
| Convention in |
| Indianapolis |

Football: Varsity Game

SATURDAY, OCT 22, 2016
FFA
FFA National
Convention in
Indianapolis
HS Instrumental Music

HS Vocal Music

High School
8:00am

All State
Auditions Held at Atlantic HS. Time

All State
Auditions Held at
Atlantic HS. Time
TBD
ACTTesting held
at WG MS/HS

PRE-SORT STD.
306 W. Third Street
Woodward, Iowa 50276


[^0]:    The Woodward Granger Community School District does not discriminate based on gender, race, color, sex, gender identity, religion, national origin, creed, age, marital status, sexual orientation, or disability. Inquiries and grievances may be directed to Brad Anderson, Educational Equity Coordinator, 306 West 3rd Street, Woodward, IA 50276, (515) 438-4263, or to the Chicago Office, Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 West Madison Street, Suite 1475, Chicago, IL, 60661, (312) 730-1560.

[^1]:    Menus are subject to change without notice. This Instutuilion is an equal opportunity provider

[^2]:    EXTRA INFO
    Milk choice of 1\% White, Skim or Chocolate Skim is included with lunch.
    Entree Salads are served with Dinner Roll For questions or comments,
    contact meladeesteele@wghawks.school or 515-438-2115 ext 256

