



### 2012-2013

**District Board of Education**  
Colleen Scharlau, President  
Rebecca Carroll, Vice-President  
Eric Polich  
Mike Musich  
Kelly Squires

### 2013-2014

**District Board of Directors**  
Rebecca Carroll, President  
Kelly Squires, Vice-President  
Jennifer Benbow  
Dan Jamison  
Eric Polich

**Superintendent**  
Brad Anderson

**Director of Teaching & Learning**  
Linda Carroll

**Elementary Principal** – Teri Burnett  
**Secondary Principal** – Karen Broderick  
**MS Dean of Students** – Bret Miller  
**Grandwood Principal** – Jennifer Peter

## Our Faculty and Staff

Certified Teaching Staff - 76  
Support Staff - 88  
Administrators - 6  
Directors - 3  
Total average years of experience - 12.6 years  
Bachelor's degree - 90  
Advanced degrees (MA/PhD) - 29

US POSTAGE  
WOODWARD, IA  
50276  
PERMIT NO. 7

## Our Mission

*Woodward-Granger Community School District  
will build futures one student at a time through  
a supportive culture of high expectations.*



**Woodward-Granger Community School Board Members 2013**  
(left to right) Dan Jamison, Jennifer Benbow, Becky Carroll,  
Kelly Squires, Eric Polich

Woodward-Granger Community School District  
306 W. Third Street  
Woodward, Iowa 50276

POSTAL CUSTOMER

## Annual Progress Report to the Community



2013-2014  
**Woodward-Granger  
Community  
School District**

## Progress Abounds

by Brad Anderson, Superintendent

The Woodward-Granger Community School District is on the cusp of the growing Des Moines metro. As growth in our communities is embraced, school, and community leaders are coordinating efforts to plan and sustain innovative school and neighborhood facilities to support an 850 plus PK-12 student body while providing amenities for growing families and lifelong residents.

As part of these efforts the Woodward-Granger CSD has set continued goals at maintaining and improving on the following:

- Continued improved achievement and opportunities in the areas of Reading, Math and Science for students.
- Opening of a new 69,000 Sq. Ft. Elementary Building in Granger (Fall 2015)
- Expanding and promoting technology and digital opportunities for students
- Continued training and support for highly qualified teaching staff
- Collaboration with community to provide programming and student opportunities beyond the school day
- Improving on school environments that engage all students and members of the community in helping to inspire a passionate and personal responsibility for learning.

## What makes WG unique?

Woodward-Granger CSD a small district located in a rural setting with all the benefits of being engaged with and close to the larger suburban and metro amenities. We have unique programs for students that very few districts in the state can offer (i.e. Grandwood, Woodward Academy). In addition, our staff is loyal, caring, and highly trained in a variety of curricular and technological areas. In short, we love kids and want to see them succeed. We welcome you and your family to engage in the Woodward-Granger tradition!

*District Administration and building staff analyze student data to determine strengths in our curriculum and areas where additional strategies and attention need to be given.*

## Our Annual Achievement Goals

**Reading:** The annual improvement goal was to increase the **total percentage of students** performing at the intermediate and high range (proficient) in reading comprehension. Woodward-Granger Community School District did meet the annual reading goal for the 2012-2013 school year as the following data indicates: Grade 4 decreased from 91.7% in 2011-2012 to 87.1% in 2012-2013. This was a decrease of 4.6%. Grade 8 increased from 58.9% in 2011-2012 to 75% in 2012-2013. This was an increase of 16.1%. Grade 11 increased from 83.7% in 2011-2012 to 84.6% in 2012-2013. This was an increase of .9%. Although the 4th grade decreased, there was a slight increase in 11th grade, and a significant increase in 8th grade. Therefore the **total percentage of students** performing at the intermediate and high range (proficient) increased by 12.4%.

**Math:** The annual improvement goal was to increase the **total percentage of students** performing at the intermediate and high range (proficient) in math computation. Woodward-Granger Community School District did meet the annual math goal for the 2012-2013 school year as the following data indicates: Grade 4 increased from 81.6% in 2011-2012 to 85.2% in 2012-2013. This was an increase of 3.6%. Grade 8 increased from 76.7% in 2011-2012 to 76.8% in 2012-2013. This was a slight increase of .1%. Grade 11 increased from 83.6% in 2011-2012 to 87.2% in 2012-2013. This was an increase of 3.6%. Although grade 8 had a very small increase, the 4th and 11th grades were significant. The **total percentage of students** performing at the intermediate and high range (proficient) increased by 7.3%.

**Science:** The annual improvement goal was to increase the **total percentage of students** performing at the intermediate and high range (proficient) in overall science scores from year 2011-2012 to 2012-2013. Woodward-Granger Community School District did meet the annual science goal for the 2012-2013 school year as the following data indicates: Grade 4 increased from 86.6% in 2011-2012 to 94.4% in 2012-2013. This was an increase of 7.8%. Grade 8 increased from 75% in 2011-2012 to 81.8% in 2012-2013. This was an increase of 6.8%. Grade 11 increased from 91.9% in 2011-2012 to 94.8% in 2012-2013. This was an increase of 3%. The **total percentage of students** in grades 4, 8, and 11 performing at the intermediate and high range (proficient) increased by a total of 17.6%.

## Past & Future Plans

All school districts in the state of Iowa are required to provide an annual update of their progress from the previous school year to the general public. This takes on many forms but is most often shared through a document called the Annual Progress Report (APR).

Summarizing and presenting this information is a great opportunity to highlight the many accomplishments, improvements, and goals achieved within the Woodward-Granger Community School District. In addition, it will help articulate and communicate the learning targets needed for the upcoming year.

In 2012-2013 Woodward-Granger Community School District's teachers and support staff continued to plan, collaborate, and implement a variety of ways to accomplish increased learning in the classroom. The year's professional development focused on the use of Professional Learning Communities as a mechanism to talk about teaching and learning at the most basic student levels, while discussions about data and student needs continued to shape the opportunities that the district provided for students. In addition, the district continued instruction and training in technology focused on the Universal Construct of the Iowa Core continued throughout the 2012-2013 school year and will continue to do so this year.

The district successfully implemented one-to-one laptop computers in grades 6th-8th this year (2013-2014), which was in addition to the high school student laptops that were put in place in January of 2012. The district continues to reach out to students at all levels by engaging them in processes and procedures that correspond to the learner of today and prepare them for their future endeavors.



Woodward-Granger CSD continues to promote Early Childhood opportunities and is researching the possibilities of expanding this programming to include a before and after school program. The current programs available are highly valuable as they offer children, ages three to five, the opportunity to engage in processes and concepts prior to the Kindergarten experience. Offering the opportunity for pre-school age children to build background knowledge within a school setting is critical to future learner success in a school environment.

It is the goal of Woodward-Granger Community School District to prepare our students for a global economy and workplace. As you know, this journey begins the first day a child enters a school environment and continues until graduation and beyond. The efforts of family, highly qualified teachers, supportive communities, and engaged learners all work together in attainment of these goals. Teamwork and commitment of all constituents will allow us to achieve greater learning and achievement in the upcoming year.

Percent Proficient

