

**2010-2011  
District Board of Education**

Mark Roberts, President  
Jennifer Pierce, Vice-President  
Rebecca Carroll  
Colleen Scharlau  
Howard Schutt

**Superintendent**  
Jody Gray

**Director of Teaching & Learning**  
Linda Carroll

**Elementary Principal** – Brad Anderson  
**Secondary Principal** – Jodi Bermel  
**Grandwood Principal** – Karen Broderick

**2011-2012**

**District Board of Directors**

Colleen Scharlau, President  
Becky Carroll, Vice-President  
Mike Musich  
Eric Polich  
Kelly Squires

**Superintendent**  
Brad Anderson

**Director of Teaching & Learning**  
Linda Carroll

**Elementary Principal** – Sarah Harbaugh  
**Secondary Principal** – Karen Broderick  
**Grandwood Principal** – Jennifer Peter



**Newly-Elected Woodward-Granger Community School Board Members 2011**  
(left to right) Becky Carroll, Colleen Scharlau, Eric Polich, Kelly Squires, Mike Musich.



**Our Faculty and Staff**

Certified Teaching Staff – 72  
Support Staff – 79  
Administration – 6  
Total average years of experience – 12.41 years  
Bachelor's degree – 79  
Advanced degrees (MA/PhD) – 25

**Our Mission**

**Woodward-Granger Community School District  
will build futures one student at a time through  
a supportive culture of high expectations.**

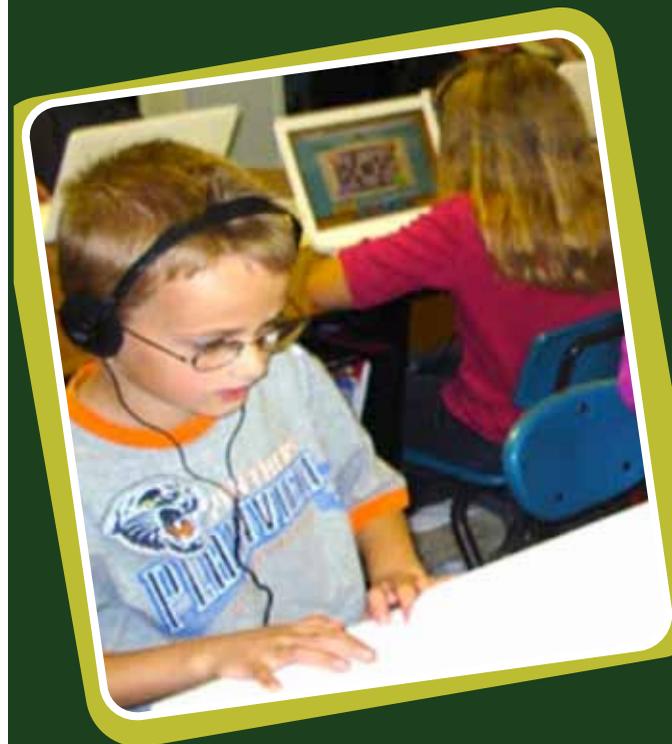


US POSTAGE  
WOODWARD, IA  
50276  
PERMIT NO. 7

**Woodward-Granger Community School District**  
306 W. Third Street  
Woodward, Iowa 50276

POSTAL CUSTOMER

**2010-2011  
Woodward-Granger  
Community  
School District**



**Annual Progress Report  
to the Community**

## Vision for the Future

The Woodward-Granger Community School District is a growing and thriving community. With this growth comes an aggressive and innovative plan for the future to build and support a 750 plus PK-12 school that could serve as a model for 21st-century learning communities around the world. This plan would:

- Practice and promote digital inclusion in all subjects and all levels.
- Integrate technology into every area of the learning community, including curriculum delivery, community collaboration, office support, content creation, and sharing content and assessments.
- Generate innovative education practices and new models for learning.
- Create an environment that engages all learning community members and helps to inspire passionate, personal responsibility for learning.

Through these plans for the future, the District wants to explore ways to better prepare students (learners) for success in the digital world and global economy. In addition, the District intends to magnify the teaching and learning experience by promoting project-based, collaborative, critical thinking models for students engagement.

## Why Woodward-Granger CSD?

The answer is surprisingly simple and falls within our mission: We believe in providing our students with the tools necessary to "build futures one student at a time."

Through the visionary leadership of the School Board, community, students and the school staff the District has the potential to shape education and become the envy and admiration of all schools in Iowa and the nation.

## Our Annual Achievement Goals

**Reading:** During the 2010-2011 school year, the annual goal will be to increase the total percentage of students in grades 4, 8, 11 (76, 65.6, 78.4% respectively) performing in the intermediate and high ranges (proficient levels) in Reading Comprehension from the school year 2009-2010 to 2010-2011, based on the Iowa Test of Basic Skills and the Iowa Test of Educational Development, thus increasing the overall proficiency level reflected in elementary, middle, and high school. Grade 4 increased 20% to 93% proficient. Grade 8 increased 9.0% to 74.6%. Grade 11 increased 2.5% to 80.9%. Therefore the goal was met.

**Math:** During the 2010-2011 school year, the annual goal will be to increase the total percentage of students in grades 4, 8, 11 (78, 80.1, 82.4% respectively) performing in the intermediate and high ranges (proficient levels) in math computation, from the school year 2009-2010 to 2010-2011, based on the Iowa Test of Basic Skills and the Iowa Test of Educational Development, thus increasing the overall proficiency level reflected in elementary, middle, and high school. Although there were significant increases in grades 4 (83.7%) and 11 (83.2%), grade 8 (72.7%) did not increase. The goal was not met.

**Science:** During the 2010-2011 school year, the annual goal will be to increase the total percentage of students in grades 4, 8, and 11 (74, 82.9, 90.2% respectively) performing in the intermediate and high ranges (proficient) in overall science scores from the school year 2009-2010 to the school year 2010-2011, based on the Iowa Test of Basic Skills and the Iowa Test of Educational Development, thus increasing the overall proficiency level reflected in elementary, middle, and high school. Although there was growth in grades 4 (79.1%), grades 8 (78.2%) and 11 (80.9%) did not increase. The goal was not met.

## Our Students

	Students Served	Minority	Free & Reduced	ELL	Special Education
Elementary	343	3.5%	20.0%	1.2%	3.0%
Middle School	176	2.3%	21.6%	1.7%	11.9%
High School	196	4.1%	18.9%	1.0%	14.3%

### K-12 Breakfast Served

23,076

### K-12 Lunches Served

120,969

### Middle School

### Extra Curriculum Involvement

79.3%

### High School

### Extra Curriculum Involvement

69.6%

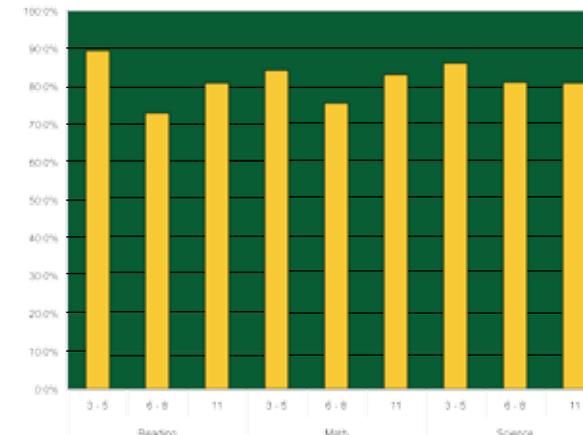
*These are school-sponsored activities only, i.e. sports, clubs, drama, yearbook, etc.*

### Juniors & Seniors taking Post Secondary Classes (PSEO)

36%

*75 total classes were taken in 2010-2011*

## Percent Proficient



## Reflections and Reporting

All school districts in the state of Iowa are required to give an annual update on their progress for the previous school year. This is a great opportunity to recognize the many accomplishments, improvements, and goals achieved within the Woodward-Granger Community School District and to reflect upon targets still on the horizon.

Woodward-Granger Community School District began the school year with a completed multi-million high school addition and additional improvements to the other buildings within the district. New lockers at the middle school and elementary and new linoleum at Grandwood are just a few of the ongoing physical improvements to the facilities. All constituents in Woodward and Granger have been phenomenally supportive of the additional improvements to the District's grounds and athletic facilities that occurred during the 2010-2011 school year. Students anxiously stepped foot into the new and improved facilities with high expectations and a continued sense of school and community pride.

In 2010-2011 the Woodward-Granger CSD took advantage of the afforded Wednesday weekly early-outs and engaged the staff in a comprehensive professional development plan that focused on learning in the 21st Century. This new form of teaching and learning prompted the District to look hard at its existing programs and to the future educational needs of the District as a whole.

Within this self-audit, the District committed to making the jump into the 21st Century and passed a nine-twelfth grade one-to-one laptop computer initiative to begin in the second semester of 2012. The goal of this program is to engage students in processes and procedures that correspond to the learner of today and the future.

The District continued to promote Early Childhood programming and as a result the building operated at near capacity for the 2010-2011 school year. These programs are highly valuable as they offer children (ages 3,4 and 5) the opportunity to engage in processes and concepts prior to entering the Kindergarten experience. The opportunity for each child to build background knowledge and shape the world they live in has been critical to the future student success at W-G and around the state.

It is an exciting time of change in Iowa education. There is much to be done to prepare our students for a global economy and workplace. This journey begins the first day a child enters a school environment and continues until graduation. The efforts of families, supportive communities, committed teachers, and eager learners all work in unison towards this goal. Everyone at Woodward-Granger Community School is committed to these efforts as we look forward to the bright future that awaits us all.

*Building staff analyze student data to determine strengths in our curriculum and areas where additional strategies and attention need to be given.*