

2011-2012 District Board of Directors

Colleen Scharlau, President
Becky Carroll, Vice-President
Kelly Squires
Mike Musich
Eric Polich

Superintendent
Brad Anderson

Director of Teaching & Learning
Linda Carroll

Elementary Principal- Teri Burnett
Secondary Principal- Karen Broderick
Grandwood Principal- Jennifer Peter

Our Faculty and Staff

Certified Teaching Staff - 77
Support Staff - 79
Administration - 6

Total average years of experience -12.35 years
Bachelor's degree - 81
Advanced degrees (MA/PhD) - 29

Our Mission

Woodward-Granger Community School District will build futures one student at a time through a supportive culture of high expectations.



Woodward-Granger Community School Board Members 2011-12
(left to right) Bob Torrence (Business Manager & Board Secretary),
Mike Musich, Becky Carroll (Board Vice President), Colleen Scharlau (Board
President), Eric Polich, Kelly Squires, Bradley Anderson (Superintendent).

US POSTAGE
WOODWARD, IA
50276
PERMIT NO. 7

Woodward-Granger Community School District

306 W. Third Street
Woodward, Iowa 50276

POSTAL CUSTOMER

2011-2012



Woodward-Granger Community School District



Growth and Possibilities

by Brad Anderson, Superintendent

The Woodward-Granger Community School District is at the heart of two growing and thriving communities. As growth is embraced, community and school leaders are planning and sustaining innovative school and neighborhood facilities to support an 825 plus PK-12 school system that will serve as a model for learning in the state and in the nation. This plan may include, but is not limited to:

- State of the Art PK-2, 3-5 and 6-12 school facilities
- Continued plans to promote learning through Digital Inclusion
- Support and ongoing training for a highly qualified teaching staff
- Innovative educational practices and new models for learning.
- School environments that engage all members of the community and helps to inspire a passionate and personal responsibility for learning.

Making these ideas a reality, will be the charge of the Woodward-Granger Community School District as it explores alternative ways to prepare student learners for success in the digital world, global economy, and 21st Century.

Why Woodward-Granger CSD?

The answer is surprisingly simple and falls within our mission: Because we believe in providing our students with the tools necessary to “build futures one student at a time.”

Through the visionary leadership of the Woodward-Granger School Board, community, students and the school staff the district has the potential to capitalize on population growth, shape education, and become the envy of all schools in Iowa and the nation.



Subject	Grade	Percent Proficient
Reading	3 - 5	87.5%
	6 - 8	65.8%
	11	83.7%
Math	3 - 5	82.8%
	6 - 8	75.1%
	11	83.7%
Science	3 - 5	80.5%
	6 - 8	74.1%
	11	91.8%

Our Annual Achievement Goals

Reading: During the 2011-2012 school year the annual goal will be to increase the total percentage of students in grades 4, 8, 11 (93, 74.6, 80.9% respectively) performing in the intermediate and high ranges (proficient levels) in Reading Comprehension from the school year 2010-2011 to 2011-2012, based on the Iowa Test of Basic Skills and the Iowa Test of Educational Development, thus increasing the overall proficiency level reflected in elementary, middle, and high school. Grade 4 scored 91.6% proficient. Grade 8 scored 58.9% proficient. Grade 11 increased to 83.7% proficient. Because not all reported grades increased in proficiency, the goal was not met.

Math: During the 2011-2012 school year the annual goal will be to increase the total percentage of students in grades 4, 8, 11 (83.7, 72.7, 83.2% respectively) performing in the intermediate and high ranges (proficient levels) in math computation, from the school year 2010-2011 to 2011-2012, based on the Iowa Test of Basic Skills and the Iowa Test of Educational Development, thus increasing the overall proficiency level

reflected in elementary, middle, and high school. Grades 4 scored 81.6% proficient. Grade 8 scored 76.7% proficient. Grade 11 scored 83.6% proficient. Because not all reported grades increased in proficiency, the goal was not met.

Science: During the 2011-2012 school year the annual goal will be to increase the total percentage of students in grades 4, 8, and 11 (79.1, 78.2, 80.9% respectively) performing in the intermediate and high ranges (proficient) in overall science scores from the school year 2009-2010 to the school year 2010-2011, based on the Iowa Test of Basic Skills and the Iowa Test of Educational Development, thus increasing the overall proficiency level reflected in elementary, middle, and high school. Grades 4 scored 86.7% proficient. Grade 8 scored 75% proficient. Grade 11 scored 91.9% proficient. Because not all reported grades increased in proficiency, the goal was not met.

District Administration and building staff analyze student data to determine strengths in our curriculum and areas where additional strategies and attention need to be given.



Our Students

	Students Served	Minority	Free & Reduced	ELL	Special Education
Elementary Pk-5	438	2.7%	21%	0.6%	5.7%
Middle School 6-8	167	2.9%	26.3%	1.8%	10.7%
High School 9-12	192	2.1%	19.0%	1.0%	12.5%

K-12 Breakfast Served
20,221

K-12 Lunches Served
100,552

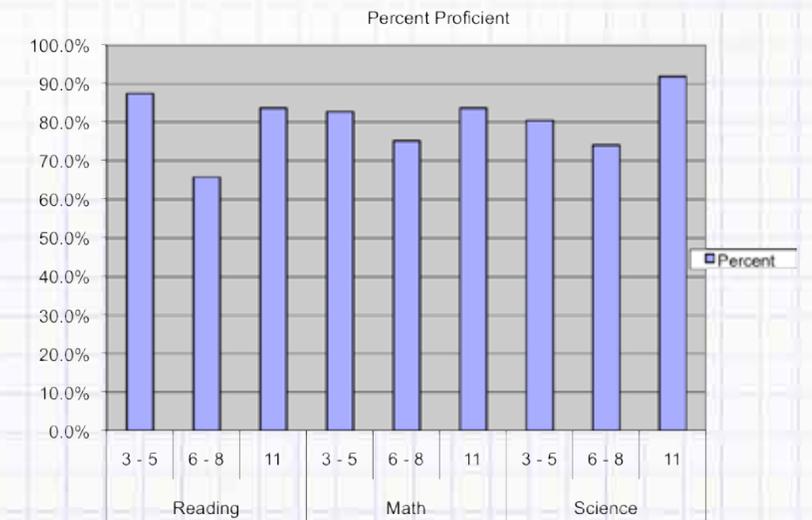
Middle School Extra Curriculum Involvement
87.2%

High School Extra Curriculum Involvement
71.4%

These are school-sponsored activities only, i.e. sports, clubs, drama, yearbook, etc.

Juniors & Seniors taking Post Secondary Classes (PSEO)
25.3%

46 total classes were taken in 2011-2012



Reflections and Looking Ahead

All school districts in the state of Iowa are required to give an annual update of their progress from the previous school year. This is a great opportunity to highlight the many accomplishments, improvements, and goals achieved within the Woodward-Granger Community School District and to determine the learning targets needed for the upcoming year.

In 2011-2012 Woodward-Granger Community School District teachers and support staff continued their learning during Wednesday early outs. The professional development focused on the Iowa Core, 21st Century Skills, and Professional Learning Communities. Staff survey results indicated significant growth in areas of instruction that were presented and taught.

The District successfully implemented the one-to-one laptop computer initiative grades 9-12 in January of 2012. One of the goals of this program is to engage students in processes and procedures that correspond to the learner of today and prepare them for their future endeavors. Ongoing surveys and feedback of students, staff, and parents have indicated that effective and engaging learning is occurring. The district's

future goal would be to expand this program to lower grades.

The District continues to promote Early Childhood programming and as a result the elementary building operated at capacity for the 2011-2012 school year. The programs available are highly valuable as they offer children, ages three to five, the opportunity to engage in processes and

concepts prior to entering Kindergarten. Offering the opportunity for pre-school age children to build background knowledge within a school setting is critical to future learner success in a school environment.

It is the goal of Woodward-Granger Community School District to prepare our students for a global economy and workplace. As you know, this journey

begins the first day a child enters a school environment and continues until graduation and beyond. The efforts of family, highly qualified teachers, supportive communities, and engaged learners all work together in attainment of these goals. Teamwork and commitment of all constituents will allow us to achieve greater learning and achievement in the upcoming year.