

Woodward-Granger
Community School
District



*Annual Progress Report to the State
2013-2014 School Year*

Grade 3 Reading and Mathematics Achievement Data
Iowa Assessments Student Achievement Data
Grade 3 Reading

Year	# Students	Not Proficient	Proficient
2004-2005	39	28% 11 Students	72% 20 Intermediate, 8 High
2005-2006	52	37% 19 Students	63% 25 Intermediate, 8 High
2006-2007	54	16.7% 9 Students	83.4% 34 Intermediate, 11 High
2007-2008	62	19.3% 12 Students	80.6% 42 Intermediate, 8 High
2008-2009	51	11.8% 6 Students	88.2% 36 Intermediate, 9 High
2009-2010	42	7.1% 3 Students	92.8% 30 Intermediate, 9 High
2010-2011	49	8.2% 4 Students	91.8% 32 Intermediate, 13 High
2011-2012	51	9.8% 5 Students	90.2% 42 Intermediate, 4 High
2012-2013	54	14.8% 8 Students	85.2% 38 Intermediate, 8 High
2013-2014	56	5.4% 3 Students	94.6% 35 Intermediate, 18 High

Grade 3 Reading Females			
Year	# Students	Not Proficient	Proficient
2004-2005	19	26% 5 Students	74% 12 Intermediate, 2 High
2005-2006	27	30% 8 Students	70% 15 Intermediate, 4 High
2006-2007	25	8% 2 Students	92% 17 Intermediate, 6 High
2007-2008	36	16.7% 6 Students	83.4% 24 Intermediate, 6 High
2008-2009	31	9.7% 3 Students	90.3% 28 Intermediate, 8 High
2009-2010	20	10% 2 Students	90% 15 Intermediate, 3 High
2010-2011	24	12.5% 3 Students	87.5% 15 Intermediate, 6 High
2011-2012	31	9.7% 3 Students	90.4% 26 Intermediate, 2 High
2012-2013	29	13.8% 4 Students	86.2% 19 Intermediate, 6 High
2013-2014	23	0% 0 Students	100% 16 Intermediate, 7 High

Grade 3 Reading Males			
Year	# Students	Not Proficient	Proficient
2004-2005	20	30% 6 Students	70% 8 Intermediate, 6 High
2005-2006	25	44% 11 Students	56% 10 Intermediate, 4 High
2006-2007	29	24.1% 7 Students	75.8% 14 Intermediate, 8 High
2007-2008	26	23% 6 Students	76.9% 18 Intermediate, 2 High
2008-2009	20	15% 3 Students	85% 16 Intermediate, 1 High
2009-2010	22	4.5% 1 Student	95.5% 15 Intermediate, 6 High
2010-2011	25	4% 1 Student	96% 17 Intermediate, 7 High
2011-2012	26	10% 2 Students	90% 16 Intermediate, 2 High
2012-2013	25	16% 4 Students	84% 19 Intermediate, 2 High
2013-2014	33	9.1% 3 Students	90.9% 19 Intermediate, 11 High

Grade 3 Reading Free & Reduced compared to Non-Free & Reduced			
Year	# Students	Not Proficient	Proficient
2004-2005 F/R	11	36% 4 Students	64% 6 Intermediate, 1 High
Non Free & Reduced	28	25% 7 Students	75% 14 Intermediate, 7 High
2005-2006 F/R	9	33% 3 Students	67% 5 Intermediate, 1 High
Non Free & Reduced	43	37% 16 Students	63% 20 Intermediate, 7 High
2006-2007 F/R	12	42% 5 Students	58% 5 Intermediate, 2 High
Non Free & Reduced	42	9.6% 4 Students	90.4% 29 Intermediate, 9 High
2007-2008 F/R	15	20% 3 Students	80.1% 11 Intermediate, 1 High
Non-Free & Reduced	47	19.1% 9 Students	80.8% 31 Intermediate, 7 High
2008-2009 F/R	16	18.8% 3 Students	81.3% 10 Intermediate, 3 High
Non-Free & Reduced	35	8.6% 3 Students	91.5% 26 Intermediate, 6 High
2009-2010 F/R	15	20% 3 Students	80% 11 Intermediate, 1 High
Non-Free & Reduced	27	0% 0 Students	99.9% 19 Intermediate, 8 High
2010-2011 F/R	16	25% 4 Students	75% 10 Intermediate, 2 High
Non-Free & Reduced	33	0% 0 Students	100% 22 Intermediate, 11 High
2011-2012 F/R	12	16.7% 2 Students	83.3% 10 Intermediate, 0 High
Non-Free & Reduced	39	7.7% 3 Students	92.4% 32 Intermediate, 4 High
2012-2013 F/R	14	35.7% 5 Students	64.2% 8 Intermediate, 1 High
Non-Free & Reduced	40	7.5% 3 Students	92.5% 30 Intermediate, 7 High
2013-2014 F/R	11	18.2% 2 Students	81.8% 6 Intermediate, 3 High
Non-Free & Reduced	45	2.2% 1 Students	97.7% 29 Intermediate, 15 High

Grade 3 Reading Special Education compare to General Education			
Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	9	67% 6 Students	33% 3 Intermediate, 0 High
General Ed.	30	17% 5 Students	83% 17 Intermediate, 8 High
2005-2006 Special Ed.	6	50% 3 Students	50% 3 Intermediate, 0 High
General Ed.	46	35% 16 Students	65% 22 Intermediate, 8 High
2006-2007 Special Ed.	4	100% 4 Students	0% 0 Intermediate, 0 High
General Ed.	50	10% 5 Students	90% 34 Intermediate, 11 High
2007-2008 Special Ed.	5	40% 2 Students	60% 3 Intermediate, 0 High
General Ed.	57	17.6% 10 Students	82.5% 39 Intermediate, 8 High
2008-2009 Special Ed.	1	100% 1 Student	0% 0 Intermediate, 0 High
General Ed.	50	10% 5 Students	90% 36 Intermediate, 9 High
2009-2010 Special Ed.	3	33% 1 Student	66.7% 2 Intermediate, 0 High
General Ed.	39	5% 2 Students	94.9% 28 Intermediate, 9 High
2010-2011 Special Ed.	2	50% 1 Student	50% 100 Intermediate, 0 High
General Ed.	47	6.4% 3 Students	93.7% 31 Intermediate, 13 High
2011-2012 Special Ed.	0%	0% 0 Students	0% 0 Intermediate, 0 High
General Ed.	51	9.8% 5 Students	90.2% 42 Intermediate, 4 High
2012-2013 Special Ed.	5	80% 4 Students	20% 1 Intermediate, 0 High
General Ed.	49	8.2% 4 Students	91.8% 37 Intermediate, 8 High
2013-2014 Special Ed.	4	75% 3 Students	25% 1 Intermediate, 0 High
General Ed.	52	0% 0 Students	100% 34 Intermediate, 18 High

Grade 3 Mathematics			
Year	# Students	Not Proficient	Proficient
2004-2005	39	13% 5 Students	87% 25 Intermediate, 9 High
2005-2006	52	21% 11 Students	79% 30 Intermediate, 11 High
2006-2007	54	14.8% 8 Students	85.2% 34 Intermediate, 12 High
2007-2008	62	19.4% 12 Students	80.6% 29 Intermediate, 21 High
2008-2009	51	27.5% 14 Students	72.5% 30 Intermediate, 7 High
2009-2010	42	21.4% 9 Students	78.5% 21 Intermediate, 12 High
2010-2011	49	12.2% 6 Students	87.7% 30 Intermediate, 13 High
2011-2012	51	9.8% 5 Students	90.2% 31 Intermediate, 15 High
2012-2013	54	11.1% 6 Students	88.9% 32 Intermediate, 16 High
2013-2014	56	7.1% 4 Students	92.9% 31 Intermediate, 21 High

Grade 3 Mathematics Females			
Year	# Students	Not Proficient	Proficient
2004-2005	19	16% 3 Students	84% 13 Intermediate, 3 High
2005-2006	27	11% 3 Students	89% 17 Intermediate, 7 High
2006-2007	25	12% 3 Students	88% 19 Intermediate, 3 High
2007-2008	36	25% 9 Students	75% 14 Intermediate, 13 High
2008-2009	31	29% 9 Students	71.1% 18 Intermediate, 4 High
2009-2010	20	25% 5 Students	75% 7 Intermediate, 8 High
2010-2011	24	20.8% 5 Students	79.1% 13 Intermediate, 6 High
2011-2012	31	9.7% 3 Students	90.3% 19 Intermediate, 9 High
2012-2013	29	13.8% 4 Students	86.2% 16 Intermediate, 9 High
2013-2014	23	0% 0 Students	100% 16 Intermediate, 7 High

Grade 3 Mathematics Males			
Year	# Students	Not Proficient	Proficient
2004-2005	20	10% 2 Students	90% 12 Intermediate, 6 High
2005-2006	25	32% 8 Students	68% 13 Intermediate, 4 High
2006-2007	29	17.2% 5 Students	82.7% 15 Intermediate, 9 High
2007-2008	26	11.5% 3 Students	88.5% 15 Intermediate, 8 High
2008-2009	20	25% 5 Students	75% 12 Intermediate, 3 High
2009-2010	22	18.1% 4 Students	81.7% 14 Intermediate, 4 High
2010-2011	25	4% 1 Student	96% 17 Intermediate, 7 High
2011-2012	20	10% 2 Students	90% 12 Intermediate, 6 High
2012-2013	25	8% 2 Students	92% 16 Intermediate, 7 High
2013-2014	33	12.1% 4 Students	87.9% 15 Intermediate, 14 High

Grade 3 Mathematics Free & Reduced compared to Non-Free & Reduced			
Year	# Students	Not Proficient	Proficient
2004-2005 F/R	11	27% 3 Students	73% 7 Intermediate, 1 High
Non Free & Reduced	28	7% 2 Students	93% 18 Intermediate, 8 High
2005-2006 F/R	9	0% 0 Students	100% 9 Intermediate, 0 High
Non Free & Reduced	43	25.5% 11 Students	74.5% 21 Intermediate, 11 High
2006-2007 F/R	12	33.3% 4 Students	66.7% 6 Intermediate, 2 High
Non Free & Reduced	42	9.5% 4 Students	90.4% 28 Intermediate, 10 High
2007-2008 F/R	15	33% 5 Students	66.6% 8 Intermediate, 2 High
Non Free & Reduced	47	14.9% 7 Students	85.1% 21 Intermediate, 19 High
2008-2009 F/R	16	37.5% 6 Students	62.6% 8 Intermediate, 2 High
Non Free & Reduced	35	22.9% 8 Students	77.2% 22 Intermediate, 5 High
2009-2010 F/R	15	26.7% 4 Students	73.3% 11 Intermediate, 0 High
Non Free & Reduced	27	18.5% 5 Students	81.4% 10 Intermediate, 12 High
2010-2011 F/R	16	25% 4 Students	75.1% 10 Intermediate, 2 High
Non Free & Reduced	33	6.1% 2 Students	94% 20 Intermediate, 11 High
2011-2012 F/R	12	25% 3 Students	75% 7 Intermediate, 2 High
Non Free & Reduced	39	5.1% 2 Students	94.8% 24 Intermediate, 13 High
2012-2013 F/R	14	21.4% 4 Students	78.6% 9 Intermediate, 2 High
Non-Free & Reduced	40	7.5% 3 Students	92.5% 23 Intermediate, 14 High
2013-2014 F/R	11	18.2% 2 Students	81.8% 7 Intermediate, 2 High
Non-Free & Reduced	45	4.4% 2 Students	95.5% 24 Intermediate, 19 High

Grade 3 Mathematics Special Education compared to General Education			
Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	9	56% 5 Students	44% 3 Intermediate, 1 High
General Ed.	30	0% 0 Students	100% 22 Intermediate, 8 High
2005-2006 Special Ed.	6	50% 3 students	50% 3 Intermediate, 0 High
General Ed.	46	17% 8 students	83% 27 Intermediate, 11 High
2006-2007 Special Ed.	4	75% 3 students	25% 1 Intermediate, 0 High
General Ed.	50	10% 5 students	90% 33 Intermediate, 12 High
2007-2008 Special Ed.	5	40% 2 students	60% 3 Intermediate, 0 High
General Ed.	57	17.50% 10 students	82.40% 26 Intermediate, 21 High
2008-2009 Special Ed.	1	0% 0 Students	100% 1 Intermediate, 0 High
General Ed.	50	28% 14 Students	72% 29 Intermediate, 7 High
2009-2010 Special Ed.	3	33.3% 1 Student	66.6% 2 Intermediate, 0 High
General Ed.	39	20.5% 8 Students	79.5% 19 Intermediate, 12 High
2010-2011 Special Ed.	2	50% 1 Student	50% 1 Intermediate, 0 High
General Ed.	47	10.6% 5 Students	89.4% 29 Intermediate, 13 High
2011-2012 Special Ed.	0	0% 0 Students	0% 0 Intermediate, 0 High
General Ed.	51	9.8% 5 Students	90.2% 31 Intermediate, 15 High
2012-2013 Special Ed.	5	60.0% 3 Students	40.0% 2 Intermediate, 0 High
General Ed.	49	6.1% 3 Students	94.0% 30 Intermediate, 16 High
2013-2014 Special Ed.	4	50% 2 Students	50% 2 Intermediate, 0 High
General Ed.	52	3.8% 2 students	96.2% 29 Intermediate, 21 High

Grade 4 Reading and Mathematics Achievement Data
Iowa Assessments Student Achievement Data
Grade 4 Reading

Year	# Students	Not Proficient	Proficient
2004-2005	40	7.5% 3 Students	92.5% 26 Intermediate, 11 High
2005-2006	43	37% 16 Students	63% 21 Intermediate, 6 High
2006-2007	53	20.8% 11 Students	79.3% 29 Intermediate, 13 High
2007-2008	50	22% 11 Students	78% 30 Intermediate, 9 High
2008-2009	63	11.1% 7 Students	88.9% 42 Intermediate, 14 High
2009-2010	50	24% 12 Students	76% 31 Intermediate, 7 High
2010-2011	43	7% 3 Students	93% 29 Intermediate, 11 High
2011-2012	60	8.3% 5 Students	91.6% 47 Intermediate, 8 High
2012-2013	54	13% 7 students	87.1% 40 Intermediate, 7 High
2013-2014	59	18.6% 11 Students	81.3% 30 Intermediate, 18 High

Grade 4 Reading Females			
Year	# Students	Not Proficient	Proficient
2004-2005	17	0% 0 Students	100% 14 Intermediate, 3 High
2005-2006	21	43% 9 Students	57% 11 Intermediate, 1 High
2006-2007	26	11.5% 3 students	88.4% 15 Intermediate, 8 High
2007-2008	27	26.9% 7 students	73.1% 16 Intermediate, 4 High
2008-2009	35	8.6% 3 Students	91.4% 24 Intermediate, 8 High
2009-2010	30	16.7% 5 Students	83.4% 20 Intermediate, 5 High
2010-2011	21	4.8% 1 Student	95.2% 13 Intermediate, 7 High
2011-2012	34	8.8% 3 Students	91.2% 27 Intermediate, 4 High
2012-2013	33	6.1% 2 Students	93.9% 27 Intermediate, 4 High
2013-2014	31	16.1% 5 Students	83.9% 16 Intermediate, 0 High

Grade 4 Reading Males			
Year	# Students	Not Proficient	Proficient
2004-2005	23	13% 3 Students	87% 12 Intermediate, 8 High
2005-2006	22	32% 7 Students	68% 10 Intermediate, 5 High
2006-2007	27	29.6% 8 Students	70.3% 14 Intermediate, 5 High
2007-2008	24	16.7% 4 Students	83.4% 15 Intermediate, 5 High
2008-2009	28	14.3% 4 Students	85.7% 18 Intermediate, 6 High
2009-2010	20	35% 7 Students	65% 11 Intermediate, 2 High
2010-2011	22	9% 2 Students	90.9% 16 Intermediate, 4 High
2011-2012	26	7.7% 2 Students	92.3% 20 Intermediate, 4 High
2012-2013	21	23.8% 5 Students	76.2% 13 Intermediate, 3 High
2013-2014	28	21.4% 6 Students	78.6% 14 Intermediate, 8 High

Grade 4 Reading Free & Reduced compared to Non-Free & Reduced			
Year	# Students	Not Proficient	Proficient
2004-2005 F/R	7	14% 1 Students	86% 4 Intermediate, 2 High
Non Free & Reduced	33	6% 2 Students	94% 22 Intermediate, 9 High
2005-2006 F/R	13	61.5% 8 Students	38.5% 4 Intermediate, 1 High
Non Free & Reduced	30	26.6% 8 Students	73.4% 17 Intermediate, 5 High
2006-2007 F/R	10	10% 1 Student	90% 9 Intermediate, 0 High
Non Free & Reduced	43	23.3% 10 Students	76% 20 Intermediate, 13 High
2007-2008 F/R	9	55% 5 Students	44% 3 Intermediate, 10 High
Non Free & Reduced	41	14.6% 6 Students	85.4% 27 Intermediate, 8 High
2008-2009 F/R	18	11.1% 2 Students	88.9% 14 Intermediate, 2 High
Non Free & Reduced	45	11.1% 5 Students	88.9% 28 Intermediate, 12 High
2009-2010 F/R	13	15.4% 2 Students	84.6% 9 Intermediate, 2 High
Non Free & Reduced	37	27% 10 Students	72.9% 22 Intermediate, 5 High
2010-2011 F/R	11	27.3% 3 Students	72.7% 6 Intermediate, 2 High
Non Free & Reduced	32	0% 0 Students	100% 23 Intermediate, 9 High
2011-2012 F/R	19	15.8% 3 Students	84.2% 15 Intermediate, 1 High
Non Free & Reduced	41	4.9% 2 Students	95.1% 32 Intermediate, 7 High
2012-2013 F/R	13	23.1% 3 Students	76.9% 9 Intermediate, 1 High
Non-Free & Reduced	41	9.8% 4 Students	90.2% 31 Intermediate, 6 High
2013-2014 F/R	11	36.4% 4 Students	63.7% 4 Intermediate, 3 High
Non-Free & Reduced	48	14.6% 7 Students	85.5% 26 Intermediate, 15 High

Grade 4 Reading Special Education compared to General Education			
Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	7	43% 3 Students	57% 4 Intermediate, 0 High
General Ed.	33	0% 0 Students	100% 22 Intermediate, 11 High
2005-2006 Special Ed.	9	78% 7 Students	22% 2 Intermediate, 0 High
General Ed.	34	26% 9 Students	74% 19 Intermediate, 6 High
2006-2007 Special Ed.	7	71.4% 5 Students	28.6% 2 Intermediate, 0 High
General Ed.	46	13% 6 Students	87% 27 Intermediate, 13 High
2007-2008 Special Ed.	5	80% 4 Students	20% 1 Intermediate, 0 High
General Ed.	45	15% 7 Students	84% 29 Intermediate, 9 High
2008-2009 Special Ed.	7	28.6% 2 Students	71.5% 5 Intermediate, 0 High
General Ed.	56	8.90% 5 Students	91.10% 37 Intermediate, 14 High
2009-2010 Special Ed.	2	100% 2 Students	0% 0 Intermediate, 0 High
General Ed.	48	20.8% 10 Students	79.2% 31 Intermediate, 7 High
2010-2011 Special Ed.	3	33.3% 1 Student	66.6% 2 Intermediate, 0 High
General Ed.	40	5% 2 Students	95% 27 Intermediate, 11 High
2011-2012 Special Ed.	2	50% 1 Student	50% 1 Intermediate, 0 High
General Ed.	58	6.9% 4 Students	93.1% 46 Intermediate, 8 High
2012-2013 Special Ed.	3	33.3% 1 Students	66.6% 1 Intermediate, 1 High
General Ed.	51	11.8% 6 Students	88.3% 39 Intermediate, 6 High
2013-2014 Special Ed.	7	42.9% 3 Students	57.1% 4 Intermediate, 0 High
General Ed.	52	15.4% 8 Students	84.6% 26 Intermediate, 18 High

Grade 4 Mathematics			
Year	# Students	Not Proficient	Proficient
2004-2005	40	10% 4 Students	90% 19 Intermediate, 17 High
2005-2006	43	21% 9 Students	79% 26 Intermediate, 8 High
2006-2007	53	20.8% 11 Students	79.2% 30 Intermediate, 12 High
2007-2008	50	20% 10 Students	80% 32 Intermediate, 8 High
2008-2009	63	20.7% 13 Students	79.4% 36 Intermediate, 14 High
2009-2010	50	22% 11 Students	78% 30 Intermediate, 9 High
2010-2011	43	16.3% 7 Students	83.7% 27 Intermediate, 9 High
2011-2012	60	18.3% 11 Students	81.6% 38 Intermediate, 11 High
2012-2013	54	14.8% 8 Students	85.2% 42 Intermediate, 4 High
2013-2014	59	13.6% 8 Students	86.4% 33 Intermediate, 18 High

Grade 4 Mathematics Females			
Year	# Students	Not Proficient	Proficient
2004-2005	17	18% 3 Students	82% 8 Intermediate, 6 High
2005-2006	21	29% 6 Students	71% 13 Intermediate, 2 High
2006-2007	25	12% 3 Students	88% 19 Intermediate, 3 High
2007-2008	26	23.1% 6 Students	76.8% 16 Intermediate, 4 High
2008-2009	35	25.7% 9 Students	74.3% 17 Intermediate, 9 High
2009-2010	30	26.7% 8 Students	73.2% 17 Intermediate, 5 High
2010-2011	21	14.3% 3 Students	85.7% 12 Intermediate, 6 High
2011-2012	34	26% 9 Students	73.5% 20 Intermediate, 5 High
2012-2013	33	24.2% 8 Students	75.8% 22 Intermediate, 3 High
2013-2014	31	12.9% 4 Students	87.1% 21 Intermediate, 6 High

Grade 4 Mathematics Males			
Year	# Students	Not Proficient	Proficient
2004-2005	23	4% 1 Student	96% 11 Intermediate, 11 High
2005-2006	22	14% 3 Students	86% 13 Intermediate, 6 High
2006-2007	29	17.2% 5 Students	82.7% 15 Intermediate, 9 High
2007-2008	24	16.6% 4 Students	83.3% 16 Intermediate, 4 High
2008-2009	28	14.3% 4 Students	85.6% 19 Intermediate, 5 High
2009-2010	20	15% 3 Students	85% 13 Intermediate, 4 High
2010-2011	22	18.2% 4 Students	81.8% 15 Intermediate, 3 High
2011-2012	26	7.7% 2 Students	92.3% 18 Intermediate, 6 High
2012-2013	21	0% 0 Students	100% 20 Intermediate, 1 High
2013-2014	28	14% 4 Students	86% 12 Intermediate, 12 High

Grade 4 Mathematics Free & Reduced compared to Non-Free & Reduced			
Year	# Students	Not Proficient	Proficient
2004-2005 F/R	7	28.5% 2 Students	71.5% 2 Intermediate, 3 High
Non Free & Reduced	33	6% 2 Students	94% 17 Intermediate, 14 High
2005-2006 F/R	13	30.7% 4 Students	69.3% 8 Intermediate, 1 High
Non Free & Reduced	30	17% 5 Students	83% 18 Intermediate, 7 High
2006-2007 F/R	12	33.3% 4 Students	66.7% 6 Intermediate, 2 High
Non Free & Reduced	42	9.5% 4 Students	90.4% 28 Intermediate, 10 High
2007-2008 F/R	9	55.5% 5 Students	44.4% 3 Intermediate, 1 High
Non Free & Reduced	41	12.2% 5 Students	87.9% 29 Intermediate, 7 High
2008-2009 F/R	18	38.9% 7 Students	61.2% 10 Intermediate, 1 High
Non Free & Reduced	45	13.3% 6 Students	86.7% 26 Intermediate, 13 High
2009-2010 F/R	13	38.50% 5 Students	61.60% 5 Intermediate, 3 High
Non Free & Reduced	37	16.2% 6 Students	83.7% 25 Intermediate, 6 High
2010-2011 F/R	11	36.4% 4 Students	63.7% 6 Intermediate, 1 High
Non Free & Reduced	32	9.4% 3 Students	90.6% 21 Intermediate, 8 High
2011-2012 F/R	19	21.1% 4 Students	78% 15 Intermediate, 0 High
Non Free & Reduced	41	17.1% 7 Students	82.9% 23 Intermediate, 11 High
2012-2013 F/R	13	23.1% 3 Students	76.9% 10 Intermediate, 0 High
Non-Free & Reduced	41	12.2% 5 Students	87.8% 32 Intermediate, 4 High
2013-2014 F/R	11	18.2% 2 Students	81.8% 9 Intermediate, 0 High
Non-Free & Reduced	48	12.5% 6 Students	87.5% 24 Intermediate, 18 High

Grade 4 Mathematics Special Education compared to General Education			
Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	7	43% 3 Students	57% 3 Intermediate, 1 High
General Ed.	33	3% 1 Students	97% 16 Intermediate, 16 High
2005-2006 Special Ed.	9	56% 5 Students	44% 4 Intermediate, 0 High
General Ed.	34	11.8% 4 Students	88.2% 22 Intermediate, 8 High
2006-2007 Special Ed.	4	75% 3 Students	25% 1 Intermediate, 0 High
General Ed.	50	10% 5 Students	90% 33 Intermediate, 12 High
2007-2008 Special Ed.	5	60% 3 Students	40% 2 Intermediate, 0 High
General Ed.	45	15.5% 7 Students	84.5% 30 Intermediate, 8 High
2008-2009 Special Ed.	7	71.4% 5 Students	28.6% 2 Intermediate, 0 High
General Ed.	56	14.3% 8 Students	85.7% 34 Intermediate, 14 High
2009-2010 Special Ed.	2	50% 1 Student	50% 1 Intermediate, 0 High
General Ed.	48	20.8% 10 Students	79.3% 29 Intermediate, 9 High
2010-2011 Special Ed.	3	66.6% 2 Students	33.3% 1 Intermediate, 0 High
General Ed.	40	12.5% 5 Students	87.5% 26 Intermediate, 9 High
2011-2012 Special Ed.	2	50% 1 Student	50% 2 Intermediate, 0 High
General Ed.	58	17.2% 10 Students	82.8% 37 Intermediate, 11 High
2012-2013 Special Ed.	3	33.1% 1 Students	66.7% 2 Intermediate, 0 High
General Ed.	51	13.7% 7 Students	86.2% 40 Intermediate, 4 High
2013-2014 Special Ed.	7	57.1% 4 Students	42.9% 3 Intermediate, 0 High
General Ed.	52	7.7% 4 Students	92.3% 30 Intermediate, 18 High

Grade 5 Reading and Mathematics Achievement Data
Iowa Assessments Student Achievement Data
Grade 5 Reading

Year	# Students	Not Proficient	Proficient
2004-2005	34	21% 7 Students	79% 20 Intermediate, 7 High
2005-2006	41	15% 6 students	85% 21 Intermediate, 14 High
2006-2007	41	17.1% 7 Students	83% 21 Intermediate, 13 High
2007-2008	56	19.7% 11 Students	80.3% 34 Intermediate, 11 High
2008-2009	51	17.6% 9 Students	82.4% 34 Intermediate, 8 High
2009-2010	59	5.1% 3 Students	94.9% 50 Intermediate, 6 High
2010-2011	49	16.3% 8 Students	83.7% 34 Intermediate, 7 High
2011-2012	50	18% 9 Students	82% 33 Intermediate, 8 High
2012-2013	58	10.3% 6 students	89.6% 47 Intermediate, 5 High
2013-2014	63	12.7% 8 Students	87.3% 40 Intermediate, 15 High

Grade 5 Reading Females			
Year	# Students	Not Proficient	Proficient
2004-2005	24	25% 6 Students	75% 14 Intermediate, 4 High
2005-2006	17	6% 1 Student	94% 9 Intermediate, 7 High
2006-2007	20	25% 5 Students	75% 9 Intermediate, 6 High
2007-2008	27	7.4% 2 Students	92.5% 21 Intermediate, 4 High
2008-2009	30	20% 6 Students	80.1% 20 Intermediate, 4 High
2009-2010	32	6.3% 2 Students	93.7% 26 Intermediate, 4 High
2010-2011	28	10.7% 3 Students	89.3% 19 Intermediate, 6 High
2011-2012	24	25% 6 Students	75% 13 Intermediate, 5 High
2012-2013	33	15.2% 5 Students	84.9% 25 Intermediate, 3 High
2013-2014	34	14.7% 5 Students	85.3% 19 Intermediate, 10 High

Grade 5 Reading Males			
Year	# Students	Not Proficient	Proficient
2004-2005	10	10% 1 Student	90% 6 Intermediate, 3 High
2005-2006	24	21% 5 Students	79% 12 Intermediate, 7 High
2006-2007	21	9.5% 2 Students	90.5% 12 Intermediate, 7 High
2007-2008	29	31% 9 Students	68.9% 13 Intermediate, 7 High
2008-2009	21	14.3% 3 Students	85.8% 14 Intermediate, 4 High
2009-2010	32	6.3% 2 Students	96.3% 24 Intermediate, 2 High
2010-2011	21	23.8% 5 Students	76.3% 15 Intermediate, 1 High
2011-2012	26	11.5% 3 Students	88.4% 20 Intermediate, 3 High
2012-2013	25	4% 1 Student	96% 22 Intermediate, 2 High
2013-2014	29	10.3% 3 Students	89.6% 21 Intermediate, 5 High

Grade 5 Reading Free & Reduced compared to Non-Free & Reduced			
Year	# Students	Not Proficient	Proficient
2004-2005 F/R	7	43% 3 Students	57% 4 Intermediate, 0 High
Non Free & Reduced	27	15% 4 Students	85% 16 Intermediate, 7 High
2005-2006 F/R	7	25% 2 Students	75% 5 Intermediate, 1 High
Non Free & Reduced	33	12% 4 Students	88% 16 Intermediate, 13 High
2006-2007 F/R	13	30.8% 4 Students	69.3% 7 Intermediate, 2 High
Non Free & Reduced	28	10.7% 3 Students	89.3% 14 Intermediate, 11 High
2007-2008 F/R	12	16.7% 2 Students	83.3% 8 Intermediate, 2 High
Non Free & Reduced	44	20.4% 9 Students	79.6% 26 Intermediate, 9 High
2008-2009 F/R	10	40% 4 Students	60% 5 Intermediate, 1 High
Non Free & Reduced	41	12% 5 Students	87.8% 29 Intermediate, 7 High
2009-2010 F/R	13	7.7% 1 Student	92.3% 11 Intermediate, 1 High
Non Free & Reduced	46	4.3% 2 Students	95.7% 39 Intermediate, 5 High
2010-2011 F/R	9	33.3% 3 Students	66.6% 6 Intermediate, 0 High
Non Free & Reduced	40	12.5% 5 Students	87.5% 28 Intermediate, 7 High
2011-2012 F/R	13	38.5% 5 Students	61.5% 7 Intermediate, 1 High
Non Free & Reduced	37	10.8% 4 Students	89.2% 26 Intermediate, 7 High
2012-2013 F/R	18	22% 4 Students	77% 14 Intermediate, 0 High
Non-Free & Reduced	40	5% 2 Students	95% 33 Intermediate, 5 High
2013-2014 F/R	15	26.7% 4 Students	73.3% 9 Intermediate, 2 High
Non-Free & Reduced	48	8.3% 4 Students	91.7% 31 Intermediate, 13 High

Grade 5 Reading Special Education compared to General Education			
Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	6	83% 5 Students	17% 1 Intermediate, 0 High
General Ed.	28	7% 2 Students	93% 19 Intermediate, 7 High
2005-2006 Special Ed.	7	71% 5 Students	29% 2 Intermediate, 0 High
General Ed.	34	3% 1 Student	97% 19 Intermediate, 14 High
2006-2007 Special Ed.	6	50% 3 Students	50% 3 Intermediate, 0 High
General Ed.	35	11.4% 4 Students	88.5% 18 Intermediate, 13 High
2007-2008 Special Ed.	7	57.2% 4 Students	42.9% 2 Intermediate, 1 High
General Ed.	49	14.3% 7 Students	85.7% 32 Intermediate, 10 High
2008-2009 Special Ed.	6	66.7% 4 Students	33.4% 1 Intermediate, 1 High
General Ed.	45	11.1% 5 Students	88.8% 33 Intermediate, 7 High
2009-2010 Special Ed.	5	20% 1 Student	80% 4 Intermediate, 0 High
General Ed.	54	3.7% 2 Students	96.4% 46 Intermediate, 6 High
2010-2011 Special Ed.	2	100% 2 Students	0% 0 Intermediate, 0 High
General Ed.	40	12.8% 5 Students	87.2% 29 Intermediate, 6 High
2011-2012 Special Ed.	2	50% 1 Student	50% 1 Intermediate, 0 High
General Ed.	48	16.7% 8 Students	83.4% 32 Intermediate, 8 High
2012-2013 Special Ed.	4	25% 1 Students	75% 3 Intermediate, 0 High
General Ed.	54	9.3% 5 Students	90.8% 44 Intermediate, 5 High
2013-2014 Special Ed.	4	0% 0 Students	100% 3 Intermediate, 1 High
General Ed.	59	13.6% 8 Students	86.4% 37 Intermediate, 14 High

Grade 5 Mathematics			
Year	# Students	Not Proficient	Proficient
2004-2005	34	18% 6 Students	82% 19 Intermediate, 9 High
2005-2006	41	20% 8 Students	80% 20 Intermediate, 13 High
2006-2007	41	12.2% 5 Students	87.8% 26 Intermediate, 10 High
2007-2008	56	23.2% 13 Students	76.7% 21 Intermediate, 12 High
2008-2009	51	15.7% 8 Students	84.3% 31 Intermediate, 12 High
2009-2010	59	11.9% 7 Students	88.1% 34 Intermediate, 18 High
2010-2011	49	18.3% 9 Students	81.6% 27 Intermediate, 13 High
2011-2012	50	24% 12 Students	76% 25 Intermediate, 13 High
2012-2013	58	13.8% 8 Students	86.2% 39 Intermediate, 11 High
2013-2014	63	17.5% 11 Students	82.6% 43 Intermediate, 9 High

Grade 5 Mathematics Females			
Year	# Students	Not Proficient	Proficient
2004-2005	24	21% 5 Students	79% 14 Intermediate, 5 High
2005-2006	17	12% 2 Students	88% 10 Intermediate, 5 High
2006-2007	20	15% 3 Students	85% 13 Intermediate, 4 High
2007-2008	27	18.5% 5 Students	81.4% 16 Intermediate, 6 High
2008-2009	30	13.3% 4 Students	86.7% 22 Intermediate, 4 High
2009-2010	32	15.6% 5 Students	84.5% 18 Intermediate, 9 High
2010-2011	28	17.9% 5 Students	82.1% 14 Intermediate, 9 High
2011-2012	24	25% 6 Students	75% 12 Intermediate, 6 High
2012-2013	33	18.2% 6 Students	81.8% 20 Intermediate, 7 High
2013-2014	34	20.6% 7 Students	79.4% 23 Intermediate, 4 High

Grade 5 Mathematics Males			
Year	# Students	Not Proficient	Proficient
2004-2005	10	10% 1 Student	90% 5 Intermediate, 4 High
2005-2006	24	25% 6 Students	75% 10 Intermediate, 8 High
2006-2007	21	9.6% 2 Students	90.5% 13 Intermediate, 6 High
2007-2008	29	27.5% 8 Students	72.4% 15 Intermediate, 6 High
2008-2009	21	19% 4 Students	80.9% 9 Intermediate, 8 High
2009-2010	27	7.4% 2 Students	92.5% 16 Intermediate, 9 High
2010-2011	21	19.1% 4 Students	81% 13 Intermediate, 4 High
2011-2012	26	23.1% 6 Students	76.9% 13 Intermediate, 7 High
2012-2013	25	8% 2 Students	92% 19 Intermediate, 4 High
2013-2014	29	13.8% 4 Students	86.2% 20 Intermediate, 5 High

Grade 5 Mathematics Free & Reduced compared to Non-Free & Reduced			
Year	# Students	Not Proficient	Proficient
2004-2005 F/R	7	14% 1 Students	85% 5 Intermediate, 1 High
Non Free & Reduced	27	18.5% 5 Students	81.5% 14 Intermediate, 8 High
2005-2006 F/R	8	37.5% 3 Students	62.5% 2 Intermediate, 3 High
Non Free & Reduced	28	15% 5 Students	85% 18 Intermediate, 10 High
2006-2007 F/R	13	30.8% 4 Students	69.3% 7 Intermediate, 2 High
Non Free & Reduced	28	3.6% 1 Student	96.5% 19 Intermediate, 8 High
2007-2008 F/R	12	25% 3 Students	75% 8 Intermediate, 1 High
Non Free & Reduced	44	22.8% 10 Students	77.3% 23 Intermediate, 11 High
2008-2009 F/R	10	40% 4 Students	60% 4 Intermediate, 2 High
Non Free & Reduced	41	9.7% 4 Students	90.2% 27 Intermediate, 10 High
2009-2010 F/R	13	38.5% 5 Students	61.6% 5 Intermediate, 3 High
Non Free & Reduced	46	4.3% 2 Students	95.6% 29 Intermediate, 15 High
2010-2011 F/R	11	36.4% 4 Students	63.7% 6 Intermediate, 1 High
Non Free & Reduced	32	9.4% 3 Students	90.6% 21 Intermediate, 8 High
2011-2012 F/R	13	46.2% 6 Students	53.9% 5 Intermediate, 2 High
Non Free & Reduced	37	16.2% 6 Students	83.8% 20 Intermediate, 11 High
2012-2013 F/R	18	27.8% 5 Students	72.2% 11 Intermediate, 2 High
Non-Free & Reduced	40	7.5% 3 Students	92.5% 28 Intermediate, 9 High
2013-2014 F/R	15	26.7% 4 Students	73.3% 11 Intermediate, 0 High
Non-Free & Reduced	48	14.6% 7 Students	85.5% 32 Intermediate, 9 High

Grade 5 Mathematics Special Education compared to General Education			
Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	6	33% 2 Students	67% 4 Intermediate, 0 High
General Ed.	28	14% 4 Students	86% 15 Intermediate, 9 High
2005-2006 Special Ed.	7	86% 6 Students	14% 1 Intermediate, 0 High
General Ed.	34	6% 2 Students	94% 19 Intermediate, 13 High
2006-2007 Special Ed.	6	50% 3 Students	50% 3 Intermediate, 0 High
General Ed.	35	5.7% 2 Students	94.3% 23 Intermediate, 10 High
2007-2008 Special Ed.	7	42.9% 3 Students	57.2% 4 Intermediate, 0 High
General Ed.	49	20.4% 10 Students	79.6% 27 Intermediate, 12 High
2008-2009 Special Ed.	6	66.7% 4 Students	33.4% 1 Intermediate, 1 High
General Ed.	45	8.9% 4 Students	91.2% 30 Intermediate, 11 High
2009-2010 Special Ed.	5	40% 2 Students	60% 3 Intermediate, 0 High
General Ed.	54	9.3% 5 Students	90.8% 31 Intermediate, 18 High
2010-2011 Special Ed.	3	66.6% 2 Students	33.3% 1 Intermediate, 0 High
General Ed.	40	12.5% 5 Students	87.5% 26 Intermediate, 9 High
2011-2012 Special Ed.	2	50% 1 Student	50% 1 Intermediate, 0 High
General Ed.	48	22.9% 11 Students	77.1% 24 Intermediate, 13 High
2012-2013 Special Ed.	4	50% 2 Students	50% 2 Intermediate, 0 High
General Ed.	54	11.1% 6 Students	88.9% 37 Intermediate, 11 High
2013-2014 Special Ed.	4	50% 2 Students	50% 2 Intermediate, 0 High
General Ed.	59	15.3% 9 Students	84.8% 41 Intermediate, 9 High

Grade 6 Reading and Mathematics Achievement Data
Iowa Assessments Student Achievement Data
Grade 6 Reading

Year	# Students	Not Proficient	Proficient
2004-2005	45	16% 7 Students	84% 26 Intermediate, 12 High
2005-2006	42	26% 11 Students	74% 27 Intermediate, 4 High
2006-2007	42	16.7% 7 Students	83.4% 23 Intermediate, 12 High
2007-2008	43	27.9% 12 students	72.1% 23 Intermediate, 8 High
2008-2009	57	29.9% 17 Students	70.2% 27 Intermediate, 13 High
2009-2010	50	34% 17 Students	66% 25 Intermediate, 8 High
2010-2011	56	26.8% 15 Students	73.3% 35 Intermediate, 6 High
2011-2012	49	34.7% 17 Students	65.3% 27 Intermediate, 5 High
2012-2013	53	35.8% 19 Students	64.2% 25 Intermediate, 9 High
2013-2014	58	29.3% 17 Students	70.7% 24 Intermediate, 17 High

Grade 6 Reading Females			
Year	# Students	Not Proficient	Proficient
2004-2005	22	18% 4 Students	82% 12 Intermediate, 6 High
2005-2006	29	24% 7 Students	76% 19 Intermediate, 3 High
2006-2007	18	5.6% 1 Student	94.4% 11 Intermediate, 6 High
2007-2008	19	31.6% 6 Students	68.5% 11 Intermediate, 2 High
2008-2009	25	24% 6 Students	76% 12 Intermediate, 7 High
2009-2010	30	36.7% 11 Students	63.3% 16 Intermediate, 3 High
2010-2011	29	24.1% 7 Students	75.8% 17 Intermediate, 5 High
2011-2012	28	32.1% 9 Students	67.9% 15 Intermediate, 4 High
2012-2013	27	48.1% 13 Students	51.8% 7 Intermediate, 7 High
2013-2014	28	35.7% 10 Students	64.2% 9 Intermediate, 9 High

Grade 6 Reading Males			
Year	# Students	Not Proficient	Proficient
2004-2005	23	13% 3 Students	87% 14 Intermediate, 6 High
2005-2006	13	31% 4 Students	69% 8 Intermediate, 1 High
2006-2007	24	25% 6 Students	75% 12 Intermediate, 6 High
2007-2008	24	25% 6 Students	75% 12 Intermediate, 6 High
2008-2009	32	34.4% 11 Students	65.7% 15 Intermediate, 6 High
2009-2010	20	30% 6 Students	63.3% 16 Intermediate, 3 High
2010-2011	27	29.6% 8 Students	70.4% 18 Intermediate, 1 High
2011-2012	21	38.1% 8 Students	61.9% 12 Intermediate, 1 High
2012-2013	26	23.1% 6 Students	76.9% 18 Intermediate, 2 High
2013-2014	30	23.3% 7 Students	76.7% 15 Intermediate, 8 High

Grade 6 Reading Free & Reduced compared to Non-Free & Reduced			
Year	# Students	Not Proficient	Proficient
2004-2005 F/R	7	33% 2 Students	67% 3 Intermediate, 1 High
Non Free & Reduced	49	13% 5 Students	87% 23 Intermediate, 11 High
2005-2006 F/R	8	25% 2 Students	75% 6 Intermediate, 0 High
Non Free & Reduced	34	26% 9 Students	74% 21 Intermediate, 4 High
2006-2007 F/R	7	28.6% 2 Students	71.5% 5 Intermediate, 0 High
Non Free & Reduced	35	14.3% 5 Students	85.7% 18 Intermediate, 12 High
2007-2008 F/R	15	40% 6 Students	60.1% 7 Intermediate, 2 High
Non Free & Reduced	28	21.5% 6 Students	78.6% 16 Intermediate, 6 High
2008-2009 F/R	10	40% 4 Students	60% 4 Intermediate, 2 High
Non Free & Reduced	47	27.6% 13 Students	72.3% 23 Intermediate, 11 High
2009-2010 F/R	11	54.6% 6 Students	45.5% 3 Intermediate, 2 High
Non Free & Reduced	39	28.2% 11 Students	71.8% 22 Intermediate, 6 High
2010-2011 F/R	9	33.3% 3 Students	66.6% 6 Intermediate, 0 High
Non Free & Reduced	47	25.5% 12 Students	74.5% 29 Intermediate, 6 High
2011-2012 F/R	12	50% 6 Students	50% 5 Intermediate, 1 High
Non Free & Reduced	37	29.7% 11 Students	70.3% 22 Intermediate, 4 High
2012-2013 F/R	16	62.5% 10 Students	37.6% 5 Intermediate, 1 High
Non-Free & Reduced	37	24.3% 9 Students	75.7% 20 Intermediate, 8 High
2013-2014 F/R	18	33.3% 6 Students	66.6% 8 Intermediate, 4 High
Non-Free & Reduced	40	27.5% 11 Students	72.5% 16 Intermediate, 13 High

Grade 6 Reading Special Education compared to General Education			
Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	5	80% 4 Students	20% 1 Intermediate, 0 High
General Ed.	40	7.5% 3 Students	92.5% 25 Intermediate, 12 High
2005-2006 Special Ed.	8	62.5% 5 Students	37.5% 3 Intermediate, 0 High
General Ed.	34	17.6% 6 Students	82.4% 24 Intermediate, 4 High
2006-2007 Special Ed.	8	62.5% 5 Students	37.5% 3 Intermediate, 0 High
General Ed.	34	5.9% 2 Students	94.1% 20 Intermediate, 12 High
2007-2008 Special Ed.	7	71.5% 5 Students	28.6% 2 Intermediate, 0 High
General Ed.	36	19.5% 7 Students	80.5% 21 Intermediate, 8 High
2008-2009 Special Ed.	6	83.3% 5 Students	16.7% 0 Intermediate, 1 High
General Ed.	51	23.6% 12 Students	76.5% 27 Intermediate, 12 High
2009-2010 Special Ed.	6	100% 6 Students	0% 0 Intermediate, 0 High
General Ed.	44	25% 11 Students	75% 25 Intermediate, 8 High
2010-2011 Special Ed.	6	50% 3 Students	50% 3 Intermediate, 0 High
General Ed.	50	24.4% 12 Students	76% 32 Intermediate, 6 High
2011-2012 Special Ed.	1	100% 1 Student	0% 0 Intermediate, 0 High
General Ed.	48	33.3% 16 Students	76.7% 27 Intermediate, 5 High
2012-2013 Special Ed.	7	100% 7 Students	0% 0 Intermediate, 0 High
General Ed.	46	26.1% 12 Students	73.9% 25 Intermediate, 9 High
2013-2014 Special Ed.	4	50.0% 2 Students	50.0% 1 Intermediate, 1 High
General Ed.	54	27.8% 15 Students	72.6% 23 Intermediate, 16 High

Grade 6 Mathematics			
Year	# Students	Not Proficient	Proficient
2004-2005	45	20% 9 Students	80% 25 Intermediate, 11 High
2005-2006	42	29% 12 Students	71% 24 Intermediate, 6 High
2006-2007	42	16.7% 7 Students	83.4% 20 Intermediate, 15 High
2007-2008	43	21% 9 Students	79.2% 26 Intermediate, 8 High
2008-2009	57	19.3% 11 Students	80.7% 31 Intermediate, 15 High
2009-2010	50	20% 10 Students	80% 30 Intermediate, 10 High
2010-2011	56	26.8% 15 Students	73.2% 30 Intermediate, 11 High
2011-2012	49	32.7% 16 Students	67.4% 29 Intermediate, 4 High
2012-2013	53	41.5% 22 Students	58.5% 24 Intermediate, 7 High
2013-2014	58	17.2% 10 Students	82.7% 34 Intermediate, 14 High

Grade 6 Mathematics Females			
Year	# Students	Not Proficient	Proficient
2004-2005	22	18% 4 Students	82% 13 Intermediate, 5 High
2005-2006	29	34% 10 Students	66% 16 Intermediate, 3 High
2006-2007	18	11.2% 2 Students	89.2% 10 Intermediate, 6 High
2007-2008	19	21.1% 4 Students	79% 14 Intermediate, 1 High
2008-2009	25	16% 4 Students	84% 15 Intermediate, 6 High
2009-2010	30	23.3% 7 Students	76.7% 17 Intermediate, 6 High
2010-2011	29	31% 9 Students	68.9% 14 Intermediate, 6 High
2011-2012	28	32.1% 9 Students	67.8% 16 Intermediate, 3 High
2012-2013	27	44.4% 12 Students	55.5% 10 Intermediate, 5 High
2013-2014	28	28.6% 8 Students	76.9% 15 Intermediate, 5 High

Grade 6 Mathematics Males			
Year	# Students	Not Proficient	Proficient
2004-2005	23	22% 5 Students	78% 12 Intermediate, 6 High
2005-2006	13	15% 2 Students	85% 8 Intermediate, 3 High
2006-2007	24	20.9% 5 Students	79.2% 10 Intermediate, 9 High
2007-2008	24	20.9% 5 students	79.1% 12 Intermediate, 7 High
2008-2009	32	21.9% 7 Students	78.2% 16 Intermediate, 9 High
2009-2010	20	15% 3 Students	85% 13 Intermediate, 4 High
2010-2011	27	22.2% 6 Students	77.7% 16 Intermediate, 5 High
2011-2012	21	33.3% 7 Students	66.7% 13 Intermediate, 1 High
2012-2013	26	38.5% 10 Students	61.5% 14 Intermediate, 2 High
2013-2014	30	6.7% 2 Students	93.3% 19 Intermediate, 9 High

Grade 6 Mathematics Free & Reduced compared to Non-Free & Reduced			
Year	# Students	Not Proficient	Proficient
2004-2005 F/R	6	33.3% 2 Students	66.6% 2 Intermediate, 2 High
Non Free & Reduced	39	18% 7 Students	82% 23 Intermediate, 9 High
2005-2006 F/R	8	37.5% 3 Students	62.5% 5 Intermediate, 0 High
Non Free & Reduced	34	26% 9 Students	74% 19 Intermediate, 6 High
2006-2007 F/R	7	28.6% 2 Students	71.5% 3 Intermediate, 2 High
Non Free & Reduced	35	14.3% 5 Students	85.7% 17 Intermediate, 13 High
2007-2008 F/R	15	40% 6 Students	60% 8 Intermediate, 1 High
Non Free & Reduced	28	10.7% 3 Students	89.3% 18 Intermediate, 7 High
2008-2009 F/R	10	30% 3 Students	70% 4 Intermediate, 3 High
Non Free & Reduced	47	17% 8 Students	82.9% 27 Intermediate, 12 High
2009-2010 F/R	11	45.5% 5 Students	54.6% 6 Intermediate, 0 High
Non Free & Reduced	39	12.9% 5 Students	87.1% 24 Intermediate, 10 High
2010-2011 F/R	9	33.3% 3 Students	66.6% 4 Intermediate, 2 High
Non Free & Reduced	47	25.6% 12 Students	74.5% 26 Intermediate, 9 High
2011-2012 F/R	12	41.7% 5 Students	58.3% 6 Intermediate, 1 High
Non Free & Reduced	37	29.7% 11 Students	70.3% 23 Intermediate, 3 High
2012-2013 F/R	16	56.3% 9 Students	43.8% 6 Intermediate, 1 High
Non-Free & Reduced	37	35.1% 13 Students	64.8% 18 Intermediate, 6 High
2013-2014 F/R	18	27.8% 5 Students	72.2% 10 Intermediate, 3 High
Non-Free & Reduced	40	12.5% 5 Students	87.5% 24 Intermediate, 11 High

Grade 6 Mathematics Special Education compared to General Education			
Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	5	100% 5 Students	0% 0 Intermediate, 0 High
General Ed.	36	10% 4 Students	90% 25 Intermediate, 11 High
2005-2006 Special Ed.	8	75% 6 Students	25% 2 Intermediate, 0 High
General Ed.	34	17.6% 6 Students	82.4% 22 Intermediate, 6 High
2006-2007 Special Ed.	8	62.5% 5 Students	37.5% 2 Intermediate, 1 High
General Ed.	34	5.9% 2 Students	94.2% 18 Intermediate, 12 High
2007-2008 Special Ed.	7	57.2% 4 Students	42.9% 3 Intermediate, 0 High
General Ed.	36	13.9% 5 Students	86.2% 23 Intermediate, 8 High
2008-2009 Special Ed.	6	50% 3 Students	50% 2 Intermediate, 1 High
General Ed.	51	15.7% 8 Students	84.2% 29 Intermediate, 14 High
2009-2010 Special Ed.	6	83.4% 5 Students	16.7% 1 Intermediate, 0 High
General Ed.	44	11.4% 5 Students	88.7% 29 Intermediate, 10 High
2010-2011 Special Ed.	6	100% 6 Students	0% 0 Intermediate, 0 High
General Ed.	50	18% 9 Students	82% 30 Intermediate, 11 High
2011-2012 Special Ed.	1	100% 1 Student	0% 0 Intermediate, 0 High
General Ed.	48	31.3% 15 Students	68.7% 29 Intermediate, 4 High
2012-2013 Special Ed.	7	100% 7 Students	0% 0 Intermediate, 0 High
General Ed.	46	32.6% 15 Students	67.4% 24 Intermediate, 7 High
2013-2014 Special Ed.	4	50% 2 Students	50% 2 Intermediate, 0 High
General Ed.	54	14.8% 8 Students	85.2% 32 Intermediate, 14 High

Grade 7 Reading and Mathematics Achievement Data
Iowa Assessment Student Achievement Data
Grade 7 Reading

Year	# Students	Not Proficient	Proficient
2004-2005	39	18% 7 Students	82% 24 Intermediate, 8 High
2005-2006	45	24% 11 Students	76% 25 Intermediate, 9 High
2006-2007	47	19% 9 Students	80.8% 33 Intermediate, 5 High
2007-2008	45	13.3% 6 Students	86.7% 30 Intermediate, 9 High
2008-2009	39	25.7% 10 Students	74.4% 18 Intermediate, 11 High
2009-2010	54	27.8% 15 Students	72.2% 33 Intermediate, 6 High
2010-2011	52	28.9% 15 Students	71.1% 28 Intermediate, 9 High
2011-2012	59	27.1% 16 Students	72.9% 38 Intermediate, 5 High
2012-2013	51	33.3% 17 Students	66.6% 30 Intermediate, 4 High
2013-2014	56	26.8% 15 Students	73.2% 32 Intermediate, 9 High

Grade 7 Reading Females			
Year	# Students	Not Proficient	Proficient
2004-2005	21	10% 2 Students	90% 14 Intermediate, 5 High
2005-2006	23	17% 4 Students	83% 14 Intermediate, 5 High
2006-2007	28	21.5% 6 Students	78.5% 20 Intermediate, 2 High
2007-2008	20	5% 1 Student	95% 14 Intermediate, 5 High
2008-2009	17	35.3% 6 Students	64.7% 9 Intermediate, 2 High
2009-2010	23	13% 3 Students	86.9% 17 Intermediate, 3 High
2010-2011	30	33.4% 10 Students	66.6% 16 Intermediate, 4 High
2011-2012	31	19.4% 6 Students	80.6% 20 Intermediate, 5 High
2012-2013	30	26.7% 8 Students	73.3% 19 Intermediate, 3 High
2013-2014	26	26.9% 7 Students	73.1% 13 Intermediate, 6 High

Grade 7 Reading Males			
Year	# Students	Not Proficient	Proficient
2004-2005	18	28% 5 Students	72% 10 Intermediate, 3 High
2005-2006	22	32% 7 Students	68% 11 Intermediate, 4 High
2006-2007	19	15.8% 3 Students	84.2% 13 Intermediate, 3 High
2007-2008	25	20% 5 Students	80% 16 Intermediate, 4 High
2008-2009	22	18.1% 4 Students	81.8% 9 Intermediate, 9 High
2009-2010	31	38.7% 12 Students	61.3% 16 Intermediate, 3 High
2010-2011	22	22.7% 5 Students	77.3% 12 Intermediate, 5 High
2011-2012	28	35.7% 10 Students	64.3% 18 Intermediate, 0 High
2012-2013	21	42.9% 9 Students	57.2% 11 Intermediate, 1 High
2013-2014	30	26.9% 8 Students	73.1% 19 Intermediate, 3 High

Grade 7 Reading Free & Reduced compared to Non-Free & Reduced			
Year	# Students	Not Proficient	Proficient
2004-2005 F/R	6	33.3% 2 Students	67% 2 Intermediate, 2 High
Non Free & Reduced	33	15% 5 Students	85% 22 Intermediate, 6 High
2005-2006 F/R	8	37.5% 3 Students	62.5% 4 Intermediate, 1 High
Non Free & Reduced	37	21.6% 8 Students	78.4% 21 Intermediate, 8 High
2006-2007 F/R	9	44.4% 4 Students	55.5% 4 Intermediate, 1 High
Non Free & Reduced	38	13.1% 5 Students	86.9% 29 Intermediate, 4 High
2007-2008 F/R	7	42.9% 3 Students	57.2% 4 Intermediate, 0 High
Non Free & Reduced	38	7% 3 Students	92.1% 26 Intermediate, 9 High
2008-2009 F/R	13	38.5% 5 Students	61.6% 5 Intermediate, 3 High
Non Free & Reduced	26	19.2% 5 Students	80.8% 13 Intermediate, 8 High
2009-2010 F/R	8	37.5% 3 Students	62.5% 5 Intermediate, 0 High
Non Free & Reduced	46	26% 12 Students	73.8% 28 Intermediate, 6 High
2010-2011 F/R	15	40% 6 Students	60% 7 Intermediate, 2 High
Non Free & Reduced	37	24.3% 9 Students	75.6% 21 Intermediate, 7 High
2011-2012 F/R	11	27.3% 3 Students	72.7% 8 Intermediate, 0 High
Non Free & Reduced	48	27.1% 13 Students	72.9% 30 Intermediate, 5 High
2012-2013 F/R	10	30% 3 Students	70% 6 Intermediate, 1 High
Non-Free & Reduced	41	34.1% 14 Students	65.8% 24 Intermediate, 3 High
2013-2014 F/R	16	43.8% 7 Students	56% 9 Intermediate, 0 High
Non-Free & Reduced	40	20.1% 8 Students	80% 23 Intermediate, 9 High

Grade 7 Reading Special Education compared to General Education			
Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	5	60% 3 Students	40% 1 Intermediate, 1 High
General Ed.	34	11.8% 4 Students	88.2% 23 Intermediate, 7 High
2005-2006 Special Ed.	6	83% 5 Students	17% 1 Intermediate, 0 High
General Ed.	39	15% 6 Students	85% 24 Intermediate, 9 High
2006-2007 Special Ed.	8	50% 4 Students	50% 4 Intermediate, 0 High
General Ed.	39	12.8% 5 Students	87.3% 29 Intermediate, 5 High
2007-2008 Special Ed.	9	44.4% 4 Students	55.5% 5 Intermediate, 0 High
General Ed.	36	5.6% 2 Students	94.5% 25 Intermediate, 9 High
2008-2009 Special Ed.	7	85.7% 6 Students	14.3% 1 Intermediate, 0 High
General Ed.	32	12.5% 4 Students	87.6% 17 Intermediate, 11 High
2009-2010 Special Ed.	6	100% 6 Students	0% 0 Intermediate, 0 High
General Ed.	48	18.8% 9 Students	81.2% 33 Intermediate, 6 High
2010-2011 Special Ed.	7	100% 7 Students	0% 0 Intermediate, 0 High
General Ed.	45	17.8% 8 Students	82.2% 28 Intermediate, 9 High
2011-2012 Special Ed.	6	66.7% 4 Students	33.3% 2 Intermediate, 0 High
General Ed.	53	22.6% 12 Students	77.3% 36 Intermediate, 5 High
2012-2013 Special Ed.	3	100% 3 Students	0% 0 Intermediate, 0 High
General Ed.	48	29.2% 14 Students	70.8% 30 Intermediate, 4 High
2013-2014 Special Ed.	7	85.7% 6 Students	14.3% 1 Intermediate, 0 High
General Ed.	49	18.4% 9 Students	81.7% 31 Intermediate, 9 High

Grade 7 Mathematics			
Year	# Students	Not Proficient	Proficient
2004-2005	39	10% 4 Students	90% 27 Intermediate, 8 High
2005-2006	45	27% 12 Students	73% 22 Intermediate, 11 High
2006-2007	47	12.8% 6 Students	87.3% 35 Intermediate, 6 High
2007-2008	45	17.7% 8 Students	82.2% 24 Intermediate, 13 High
2008-2009	39	18% 7 Students	82.1% 21 Intermediate, 11 High
2009-2010	54	16.7% 9 Students	83.3% 27 Intermediate, 18 High
2010-2011	52	19.3% 10 Students	80.8% 30 Intermediate, 12 High
2011-2012	59	18.6% 11 Students	81.4% 42 Intermediate, 6 High
2012-2013	51	13.7% 7 Students	86.2% 37 Intermediate, 7 High
2013-2014	56	19.6% 11 Students	80.4% 36 Intermediate, 9 High

Grade 7 Mathematics Females			
Year	# Students	Not Proficient	Proficient
2004-2005	21	0% 0 Students	100% 16 Intermediate, 5 High
2005-2006	23	35% 8 Students	65% 9 Intermediate, 6 High
2006-2007	25	12% 3 Students	88% 19 Intermediate, 3 High
2007-2008	20	15% 3 Students	85% 12 Intermediate, 5 High
2008-2009	17	29.4 5 Students	70.6 8 Intermediate, 4 High
2009-2010	23	13% 3 Students	86.9% 11 Intermediate, 9 High
2010-2011	30	20% 6 Students	79.9% 17 Intermediate, 7 High
2011-2012	31	19.4% 6 Students	80.7% 22 Intermediate, 3 High
2012-2013	30	10% 3 Students	90% 22 Intermediate, 5 High
2013-2014	26	23.1% 6 Students	76.9% 15 Intermediate, 5 High

Grade 7 Mathematics Males			
Year	# Students	Not Proficient	Proficient
2004-2005	18	22% 4 Students	78.0% 11 Intermediate, 3 High
2005-2006	22	18% 4 Students	82.0% 13 Intermediate, 5 High
2006-2007	29	17.2% 5 Students	82.7% 15 Intermediate, 9 High
2007-2008	25	20% 5 Students	80% 12 Intermediate, 8 High
2008-2009	22	9.1% 2 Students	90.9% 13 Intermediate, 7 High
2009-2010	31	19.3% 6 Students	80.7% 16 Intermediate, 7 High
2010-2011	22	18.2% 4 Students	81.8% 13 Intermediate, 5 High
2011-2012	28	17.9% 5 Students	82.1% 20 Intermediate, 3 High
2012-2013	21	19% 4 Students	80.9% 15 Intermediate, 2 High
2013-2014	30	16.7% 5 Students	83.3% 21 Intermediate, 4 High

Grade 7 Mathematics Free & Reduced compared to Non-Free & Reduced			
Year	# Students	Not Proficient	Proficient
2004-2005 F/R	6	0% 0 Students	100% 5 Intermediate, 1 High
Non Free & Reduced	33	12% 4 Students	88% 22 Intermediate, 7 High
2005-2006 F/R	8	62.5% 5 Students	37.5% 2 Intermediate, 1 High
Non Free & Reduced	37	19% 7 Students	81% 20 Intermediate, 10 High
2006-2007 F/R	9	44.4% 4 Students	55.5% 4 Intermediate, 1 High
Non Free & Reduced	38	13.1% 5 Students	86.9% 29 Intermediate, 4 High
2007-2008 F/R	7	57.2% 22 Students	42.9% 2 Intermediate, 1 High
Non Free & Reduced	38	10.5% 4 Students	89.5% 22 Intermediate, 12 High
2008-2009 F/R	13	38.5% 5 Students	61.6% 4 Intermediate, 4 High
Non Free & Reduced	26	7.7% 2 Students	92.3% 17 Intermediate, 7 High
2009-2010 F/R	8	12.5% 1 Student	87.5% 3 Intermediate, 4 High
Non Free & Reduced	46	17.4% 8 Students	82.6% 24 Intermediate, 14 High
2010-2011 F/R	15	33.3% 5 Students	66.7% 9 Intermediate, 1 High
Non Free & Reduced	37	13.5% 5 Students	86.4% 21 Intermediate, 11 High
2011-2012 F/R	11	27.3% 3 Students	72.1% 7 Intermediate, 1 High
Non Free & Reduced	48	16.7% 8 Students	83.3% 35 Intermediate, 5 High
2012-2013 F/R	10	10% 1 Students	90% 8 Intermediate, 1 High
Non-Free & Reduced	41	14.6% 6 Students	85.3% 29 Intermediate, 6 High
2013-2014 F/R	16	31.3% 5 Students	68.8% 9 Intermediate, 2 High
Non-Free & Reduced	40	15.0% 6 Students	84.7% 27 Intermediate, 7 High

Grade 7 Mathematics Special Education compared to General Education			
Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	5	40% 2 Students	60% 3 Intermediate, 0 High
General Ed.	34	5.9% 2 Students	94.1% 24 Intermediate, 8 High
2005-2006 Special Ed.	6	83% 5 Students	17% 1 Intermediate, 0 High
General Ed.	37	18% 7 Students	82% 21 Intermediate, 9 High
2006-2007 Special Ed.	8	50% 4 Students	50% 4 Intermediate, 0 High
General Ed.	39	12.8% 5 Students	87.3% 29 Intermediate, 5 High
2007-2008 Special Ed.	9	55.5% 5 Students	44.4% 2 Intermediate, 2 High
General Ed.	36	8.4% 3 Students	91.6% 22 Intermediate, 11 High
2008-2009 Special Ed.	7	57.2% 4 Students	42.9% 3 Intermediate, 0 High
General Ed.	32	9.4% 3 Students	90.7% 18 Intermediate, 11 High
2009-2010 Special Ed.	6	66.7% 4 Students	33.3% 2 Intermediate, 0 High
General Ed.	48	10.4% 5 Students	89.6% 25 Intermediate, 18 High
2010-2011 Special Ed.	7	85.7% 6 Students	14.3% 1 Intermediate, 0 High
General Ed.	45	8.9% 4 Students	91.1% 29 Intermediate, 12 High
2011-2012 Special Ed.	6	66.7% 4 Students	33% 2 Intermediate, 0 High
General Ed.	53	13.2% 7 Students	86.8% 40 Intermediate, 6 High
2012-2013 Special Ed.	3	100% 3 Students	0% 0 Intermediate, 0 High
General Ed.	48	8.3% 4 Students	91.7% 37 Intermediate, 7 High
2013-2014 Special Ed.	7	85.7% 6 Students	14.3% 1 Intermediate, 0 High
General Ed.	49	10.2% 5 Students	89.8% 35 Intermediate, 9 High

Grade 8 Reading, Mathematics & Science Achievement Data
Iowa Assessment Student Achievement Data
Grade 8 Reading

Year	# Students	Not Proficient	Proficient
2004-2005	47	28% 13 Students	72% 24 Intermediate, 10 High
2005-2006	41	22% 9 Students	78% 29 Intermediate, 3 High
2006-2007	47	17% 8 Students	82.9% 31 Intermediate, 8 High
2007-2008	46	23.9% 11 Students	76.1% 32 Intermediate, 3 High
2008-2009	48	14.6% 7 Students	85.4% 29 Intermediate, 12 High
2009-2010	35	34.3% 12 Students	65.6% 17 Intermediate, 6 High
2010-2011	55	25.5% 14 Students	74.6% 32 Intermediate, 9 High
2011-2012	56	41.1% 23 Students	58.9% 26 Intermediate, 7 High
2012-2013	56	25% 14 Students	75% 40 Intermediate, 2 High
2013-2014	49	16.3% 8 Students	83.6% 28 Intermediate, 13 High

Grade 8 Reading Females			
Year	# Students	Not Proficient	Proficient
2004-2005	19	21% 4 Students	79% 10 Intermediate, 5 High
2005-2006	22	18% 4 Students	82% 16 Intermediate, 2 High
2006-2007	24	16.7% 4 Students	83% 15 Intermediate, 5 High
2007-2008	27	33.3% 9 Students	66.6% 16 Intermediate, 2 High
2008-2009	23	4.3% 1 Student	95.6% 16 Intermediate, 6 High
2009-2010	15	40% 6 Students	60% 8 Intermediate, 1 High
2010-2011	23	13% 3 Students	86.9% 15 Intermediate, 5 High
2011-2012	31	38.7% 12 Students	61.3% 17 Intermediate, 2 High
2012-2013	28	20.7% 6 Students	79.3% 21 Intermediate, 1 High
2013-2014	26	7.7% 2 Students	92.3% 16 Intermediate, 8 High

Grade 8 Reading Males			
Year	# Students	Not Proficient	Proficient
2004-2005	28	32% 9 Students	68% 14 Intermediate, 5 High
2005-2006	19	26% 5 Students	74% 13 Intermediate, 1 High
2006-2007	23	17.4% 4 Students	82.6% 16 Intermediate, 3 High
2007-2008	19	10.5% 2 Students	89.5% 16 Intermediate, 1 High
2008-2009	25	24% 6 Students	76% 13 Intermediate, 6 High
2009-2010	20	30% 6 Students	70% 9 Intermediate, 5 High
2010-2011	32	34.4% 11 Students	65.6% 17 Intermediate, 4 High
2011-2012	25	44.0% 11 Students	56.0% 9 Intermediate, 5 High
2012-2013	27	29.6% 8 Students	70.4% 18 Intermediate, 1 High
2013-2014	23	26.1% 6 Students	73.9% 12 Intermediate, 5 High

Grade 8 Reading Free & Reduced compared to Non-Free & Reduced			
Year	# Students	Not Proficient	Proficient
2004-2005 F/R	8	25% 2 Students	75% 3 Intermediate, 3 High
Non Free & Reduced	39	28% 11 Students	72% 21 Intermediate, 7 High
2005-2006 F/R	7	14.3% 1 Students	85.7% 5 Intermediate, 1 High
Non Free & Reduced	34	23.5% 8 Students	76.5% 24 Intermediate, 2 High
2006-2007 F/R	7	28.6% 2 Students	71.5% 4 Intermediate, 1 High
Non Free & Reduced	40	15% 6 Students	85.0% 27 Intermediate, 7 High
2007-2008 F/R	9	22.2% 2 Students	77.7% 7 Intermediate, 0 High
Non Free & Reduced	37	24.3% 9 Students	75.7% 25 Intermediate, 3 High
2008-2009 F/R	8	37.5% 3 Students	62.5% 4 Intermediate, 1 High
Non Free & Reduced	40	10% 4 Students	90% 25 Intermediate, 11 High
2009-2010 F/R	11	54.6% 6 Students	45.5% 5 Intermediate, 0 High
Non Free & Reduced	24	25% 6 Students	75% 12 Intermediate, 6 High
2010-2011 F/R	7	42.9% 3 Students	57.2% 3 Intermediate, 1 High
Non Free & Reduced	48	22.9% 11 Students	77.1% 29 Intermediate, 8 High
2011-2012 F/R	18	33.3% 6 Students	66.7% 9 Intermediate, 3 High
Non Free & Reduced	38	44.7% 17 Students	55.2% 17 Intermediate, 4 High
2012-2013 F/R	15	40% 6 Students	60% 8 Intermediate, 1 High
Non-Free & Reduced	41	19.5% 8 Students	80.4% 32 Intermediate, 1 High
2013-2014 F/R	10	10% 1 Students	90% 7 Intermediate, 2 High
Non-Free & Reduced	39	17.9% 7 Students	82% 21 Intermediate, 11 High

Grade 8 Reading Special Education compared to General Education			
Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	8	87.5% 7 Students	12.5% 1 Intermediate, 0 High
General Ed.	39	15% 6 Students	85% 23 Intermediate, 10 High
2005-2006 Special Ed.	5	60% 3 Students	40% 1 Intermediate, 1 High
General Ed.	36	16.7% 6 Students	83.3% 28 Intermediate, 2 High
2006-2007 Special Ed.	5	60% 3 Students	40% 2 Intermediate, 0 High
General Ed.	42	11.9% 5 Students	88% 29 Intermediate, 8 High
2007-2008 Special Ed.	6	83.4% 5 Students	16.7% 1 Intermediate, 0 High
General Ed.	40	15% 6 Students	85% 31 Intermediate, 3 High
2008-2009 Special Ed.	10	50% 5 Students	50% 5 Intermediate, 0 High
General Ed.	38	5.3% 2 Students	94.7% 24 Intermediate, 12 High
2009-2010 Special Ed.	7	100% 7 Students	0% 0 Intermediate, 0 High
General Ed.	28	17.9% 5 Students	82.1% 17 Intermediate, 6 High
2010-2011 Special Ed.	6	100% 6 Students	0% 0 Students
General Ed.	49	16.3% 8 Students	83.7% 32 Intermediate, 9 High
2011-2012 Special Ed.	9	100.0% 9 Students	0.0% 0 Students
General Ed.	47	29.8% 14 Students	70.2% 26 Intermediate, 7 High
2012-2013 Special Ed.	6	66.7% 4 Students	33% 2 Intermediate, 0 High
General Ed.	50	20% 10 Students	80% 38 Intermediate, 2 High
2013-2014 Special Ed.	2	50% 1 Students	50% 1 Intermediate, 0 High
General Ed.	47	14.9% 7 Students	85.1% 27 Intermediate, 13 High

Grade 8 Mathematics			
Year	# Students	Not Proficient	Proficient
2004-2005	47	15% 7 Students	85% 34 Intermediate, 6 High
2005-2006	41	17% 7 Students	83% 29 Intermediate, 5 High
2006-2007	47	17% 8 Students	83% 28 Intermediate, 11 High
2007-2008	46	10.9% 6 Students	89.1% 31 Intermediate, 10 High
2008-2009	48	16.7% 8 Students	83.4% 25 Intermediate, 15 High
2009-2010	35	20.0% 7 Students	80.1% 22 Intermediate, 6 High
2010-2011	55	27.2% 15 Students	72.7% 28 Intermediate, 12 High
2011-2012	56	23.2% 13 Students	76.7% 32 Intermediate, 11 High
2012-2013	56	23.2% 13 Students	76.8% 38 Intermediate, 5 High
2013-2014	49	8.2% 4 Students	91.8% 39 Intermediate, 6 High

Grade 8 Mathematics Females			
Year	# Students	Not Proficient	Proficient
2004-2005	19	11% 2 Students	89% 15 Intermediate, 2 High
2005-2006	22	9% 2 Students	91% 16 Intermediate, 4 High
2006-2007	24	25% 6 Students	75% 13 Intermediate, 5 High
2007-2008	27	18.5% 5 Students	81.4% 18 Intermediate, 4 High
2008-2009	23	17.4% 4 Students	82.6% 11 Intermediate, 8 High
2009-2010	15	26.7% 4 Students	73.3% 11 Intermediate, 0 High
2010-2011	23	17.4% 4 Students	82.5% 13 Intermediate, 6 High
2011-2012	31	25.8% 8 Students	74.2% 17 Intermediate, 6 High
2012-2013	29	20.7% 6 Students	79.3% 20 Intermediate, 3 High
2013-2014	26	11.5% 3 Students	88.5% 19 Intermediate, 4 High

Grade 8 Mathematics Males			
Year	# Students	Not Proficient	Proficient
2004-2005	28	18% 5 Students	82% 19 Intermediate, 4 High
2005-2006	19	26% 5 Students	74% 13 Intermediate, 1 High
2006-2007	23	8.7% 2 Students	91.2% 15 Intermediate, 6 High
2007-2008	19	0% 0 Students	100% 13 Intermediate, 6 High
2008-2009	25	16% 4 Students	84% 14 Intermediate, 7 High
2009-2010	20	15% 3 Students	85% 11 Intermediate, 6 High
2010-2011	32	34.4% 11 Students	65.7% 15 Intermediate, 6 High
2011-2012	25	20% 5 Students	80% 15 Intermediate, 5 High
2012-2013	27	25.9% 7 Students	74.1% 18 Intermediate, 2 High
2013-2014	23	4.3% 1 Students	95.7% 20 Intermediate, 2 High

Grade 8 Mathematics Free & Reduced compared to Non-Free & Reduced			
Year	# Students	Not Proficient	Proficient
2004-2005 F/R	8	25% 2 students	75% 3 Intermediate, 3 High
Non Free & Reduced	39	12.8% 5 students	87.2% 31 Intermediate, 3 High
2005-2006 F/R	7	29% 2 students	71% 5 Intermediate, 0 High
Non Free & Reduced	34	14.7% 5 students	85.3% 24 Intermediate, 5 High
2006-2007 F/R	7	28.6% 2 students	71.5% 4 Intermediate, 1 High
Non Free & Reduced	40	15% 6 students	85% 24 Intermediate, 10 High
2007-2008 F/R	9	11.1% 1 student	88.8% 6 Intermediate, 2 High
Non Free & Reduced	37	10.8% 4 students	89.1% 25 Intermediate, 8 High
2008-2009 F/R	8	62.5% 5 Students	37.5% 3 Intermediate, 0 High
Non Free & Reduced	40	7.5% 3 Students	92.5% 22 Intermediate, 15 High
2009-2010 F/R	11	45.5% 5 Students	54.6% 6 Intermediate, 0 High
Non Free & Reduced	24	8.3% 2 Students	91.7% 16 Intermediate, 6 High
2010-2011 F/R	7	28.6% 2 Students	71.5% 4 Intermediate, 1 High
Non Free & Reduced	48	27.1% 13 Students	72.9% 24 Intermediate, 11 High
2011-2012 F/R	18	33.3% 6 Students	66.6% 8 Intermediate, 4 High
Non Free & Reduced	38	18.4% 7 Students	81.6% 24 Intermediate, 7 High
2012-2013 F/R	15	33.3% 5 Students	66.7% 9 Intermediate, 1 High
Non-Free & Reduced	41	19.5% 8 Students	80.5% 29 Intermediate, 4 High
2013-2014 F/R	10	20% 2 Students	80% 7 Intermediate, 1 High
Non-Free & Reduced	39	5.1% 2 students	94.8% 32 Intermediate, 5 High

Grade 8 Mathematics Special Education compared to General Education			
Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	8	37.5% 3 Students	62.5% 5 Intermediate, 0 High
General Ed.	39	10.3% 4 Students	89.7% 29 Intermediate, 6 High
2005-2006 Special Ed.	5	80% 4 Students	20% 1 Intermediate, 0 High
General Ed.	36	8% 3 Students	92% 28 Intermediate, 5 High
2006-2007 Special Ed.	5	80% 4 Students	20% 1 Intermediate, 0 High
General Ed.	42	9.5% 4 Students	90.5% 27 Intermediate, 11 High
2007-2008 Special Ed.	6	66.7% 4 Students	33.3% 2 Intermediate, 0 High
General Ed.	40	2.5% 1 Student	97.5% 29 Intermediate, 10 High
2008-2009 Special Ed.	10	60.0% 6 Students	40.0% 3 Intermediate, 1 High
General Ed.	38	5.3% 2 Students	94.8% 22 Intermediate, 14 High
2009-2010 Special Ed.	7	85.8% 6 Students	14.3% 1 Intermediate, 0 High
General Ed.	28	3.6% 1 Student	96.4% 21 Intermediate, 6 High
2010-2011 Special Ed.	6	100% 6 Students	0% 0 Intermediate, 0 High
General Ed.	49	18.3% 9 Students	81.5% 28 Intermediate, 12 High
2011-2012 Special Special Ed.	9	88.9% 8 Students	11.1% 1 Intermediate, 0 High
General Ed.	47	10.6% 5 Students	89.4% 31 Intermediate, 11 High
2012-2013 Special Ed.	6	83.3% 5 Students	16.7% 1 Intermediate, 0 High
General Ed.	50	16% 8 Students	84% 37 Intermediate, 5 High
2013-2014 Special Ed.	2	50% 1 Student	50% 1 Intermediate, 0 High
General Ed.	47	6.4% 3 Students	93.7% 38 Intermediate, 6 High

Grade 8 Science			
Year	# Students	Not Proficient	Proficient
2004-2005	47	12.8% 6 Students	87.2% 22 Intermediate, 19 High
2005-2006	41	15.0% 6 Students	85.0% 31 Intermediate, 4 High
2006-2007	47	10.6% 5 Students	89.4% 33 Intermediate, 9 High
2007-2008	46	10.9% 5 Students	89.1% 37 Intermediate, 4 High
2008-2009	48	12.5% 6 Students	87.6% 33 Intermediate, 9 High
2009-2010	35	17.1% 6 Students	82.9% 24 Intermediate, 5 High
2010-2011	55	21.8% 12 Students	78.2% 36 Intermediate, 7 High
2011-2012	56	25.0% 14 Students	75.0% 35 Intermediate, 7 High
2012-2013	55	18.2% 10 Students	81.8% 44 Intermediate, 1 High
2013-2014	49	10.2% 5 Students	89.8% 39 Intermediate, 5 High

Grade 8 Science Females			
Year	# Students	Not Proficient	Proficient
2004-2005	19	16% 3 Students	84% 8 Intermediate, 8 High
2005-2006	22	9% 2 Students	91% 17 Intermediate, 3 High
2006-2007	24	12.5% 3 Students	87.4% 16 Intermediate, 5 High
2007-2008	27	11.1% 3 Students	88.9% 21 Intermediate, 3 High
2008-2009	23	8.7% 2 Students	91.2% 16 Intermediate, 5 High
2009-2010	15	20.0% 3 Students	80.0% 12 Intermediate, 0 High
2010-2011	23	8.6% 2 Students	91.3% 18 Intermediate, 3 High
2011-2012	31	32.3% 10 Students	67.8% 19 Intermediate, 2 High
2012-2013	29	13.8% 4 Students	86.2% 25 Intermediate, 0 High
2013-2014	26	11.5% 3 Students	88.5% 21 Intermediate, 2 High

Grade 8 Science Males			
Year	# Students	Not Proficient	Proficient
2004-2005	28	11% 3 Students	89% 14 Intermediate, 11 High
2005-2006	19	21% 4 Students	79% 14 Intermediate, 1 High
2006-2007	23	8.7% 2 Students	91.3% 17 Intermediate, 4 High
2007-2008	19	10.5% 2 Students	89.6% 16 Intermediate, 1 High
2008-2009	25	16% 4 Students	84% 17 Intermediate, 4 High
2009-2010	20	15% 3 Students	85% 12 Intermediate, 5 High
2010-2011	32	31.2% 10 Students	68.7% 18 Intermediate, 4 High
2011-2012	25	16% 4 Students	84% 16 Intermediate, 5 High
2012-2013	26	23.1% 6 Students	76.9% 19 Intermediate, 1 High
2013-2014	23	8.7% 2 Students	91.3% 18 Intermediate, 3 High

Grade 8 Science Free & Reduced compared to Non-Free & Reduced			
Year	# Students	Not Proficient	Proficient
2004-2005 F/R	8	12.5% 1 Students	87.5% 3 Intermediate, 4 High
Non Free & Reduced	39	13% 5 Students	87% 19 Intermediate, 15 High
2005-2006 F/R	7	14.3% 1 Student	85.7% 5 Intermediate, 1High
Non Free & Reduced	34	15% 5 Students	85% 26 Intermediate, 3 High
2006-2007 F/R	7	28.6% 2 Students	71.5% 5 Intermediate, 0 High
Non Free & Reduced	40	7.5% 3 Students	92.5% 28 Intermediate, 9 High
2007-2008 F/R	9	22.2% 2 Students	77.8% 6 Intermediate, 1 High
Non Free & Reduced	37	8.1% 3 Students	91.9% 31 Intermediate, 3 High
2008-2009 F/R	8	50% 4 Students	50% 4 Intermediate, 0 High
Non Free & Reduced	40	5% 2 Students	72.5% 29 Intermediate, 9 High
2009-2010 F/R	11	36.4% 4 Students	63.7% 7 Intermediate, 0 High
Non Free & Reduced	24	8.3% 2 Students	91.7% 17 Intermediate
2010-2011 F/R	7	42.9% 3 Students	57.2% 3 Intermediate, 1 High
Non Free & Reduced	48	18.8% 9 Students	81.4% 33 Intermediate, 6 High
2011-2012 F/R	18	33.3% 6 Students	66.7% 10 Intermediate, 2 High
Non Free & Reduced	38	21% 8 Students	79% 25 Intermediate, 5 High
2012-2013 F/R	14	14.3% 2 Students	85.7% 11 Intermediate, 1 High
Non-Free & Reduced	41	19.5% 8 Students	80.5% 33 Intermediate, 0 High
2013-2014 F/R	10	20% Students	80% 8 Intermediate, 0 High
Non-Free & Reduced	39	7.7% 3 Students	92.3% 31 Intermediate, 5 High

Grade 8 Science Special Education compared to General Education			
Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	8	50% 4 Students	50% 4 Intermediate, 0 High
General Ed.	39	5% 2 Students	95% 18 Intermediate, 19 High
2005-2006 Special Ed.	5	40% 2 Students	60% 2 Intermediate, 1 High
General Ed.	36	11% 4 Students	89% 29 Intermediate, 3 High
2006-2007 Special Ed.	5	60% 3 Students	40% 2 Intermediate, 0 High
General Ed.	42	4.8% 2 Students	95.3% 31 Intermediate, 9 High
2007-2008 Special Ed.	6	50% 3 Students	50% 3 Intermediate, 0 High
General Ed.	40	5% 2 Students	95% 34 Intermediate, 4 High
2008-2009 Special Ed.	10	50% 5 Students	50% 5 Intermediate, 0 High
General Ed.	38	2.6% 1 Student	97.4% 28 Intermediate, 9 High
2009-2010 Special Ed.	7	71.4% 5 Students	28.6% 2 Intermediate, 0 High
General Ed.	28	3.6% 1 Student	96.3% 22 Intermediate, 5 High
2010-2011 Special Ed.	6	100% 6 Students	0% 0 Intermediate, 0 High
General Ed.	49	12.2% 6 Students	87.7% 36 Intermediate, 14 High
2011-2012 Special Ed.	9	88.9% 8 Students	11.1% 1 Intermediate, 0 High
General Ed.	47	12.8% 6 Students	87.2% 34 Intermediate, 7 High
2012-2013 Special Ed.	6	50% 3 Students	50% 3 Intermediate, 0 High
General Ed.	49	14.3% 7 Students	85.7% 41 Intermediate, 1 High
2013-2014 Special Ed.	2	0% Students	100% 2 Intermediate, 0 High
General Ed.	47	10.6% 5 Students	89.3% 37 Intermediate, 5 High

Grade 11 Reading, Mathematics, and Science Achievement Data
Iowa Assessment Student Achievement Data
Grade 11 Reading

Year	# Students	Not Proficient	Proficient
2004-2005	61	28% 17 Students	72% 37 Intermediate, 7 High
2005-2006	51	22% 12 Students	78% 34 Intermediate, 5 High
2006-2007	45	24.4% 11 Students	75.5% 28 Intermediate, 6 High
2007-2008	64	20.4% 13 Students	79.7% 38 Intermediate, 13 High
2008-2009	46	23.9% 11 Students	76.1% 26 Intermediate, 9 High
2009-2010	51	21.6% 11 Students	78.4% 28 Intermediate, 12 High
2010-2011	42	19.0% 8 Students	80.9% 24 Intermediate, 10 High
2011-2012	49	16.3% 8 Students	83.7% 34 Intermediate, 7 High
2012-2013	39	15.4% 6 Students	84.5% 25 Intermediate, 8 High
2013-2014	54	25.9% 14 Students	74.1% 37 Intermediate, 3 High

Grade 11 Reading Females			
Year	# Students	Not Proficient	Proficient
2004-2005	25	28% 7 Students	72% 13 Intermediate, 5 High
2005-2006	24	8% 2 Students	92% 20 Intermediate, 2 High
2006-2007	27	29.6% 8 Students	70.3% 15 Intermediate, 4 High
2007-2008	28	10.7% 3 Students	89.3% 21 Intermediate, 4 High
2008-2009	24	16.7% 4 Students	83.3% 12 Intermediate, 8 High
2009-2010	26	19.2% 5 Students	80.8% 16 Intermediate, 5 High
2010-2011	22	18.2% 4 Students	81.8% 12 Intermediate, 6 High
2011-2012	25	8.0% 2 Students	92.0% 20 Intermediate, 3 High
2012-2013	15	13.3% 2 Students	86.7% 10 Intermediate, 3 High
2013-2014	23	21.7% 5 Students	78.2% 17 Intermediate, 1 High

Grade 11 Reading Males			
Year	# Students	Not Proficient	Proficient
2004-2005	36	28% 10 Students	72% 24 Intermediate, 2 High
2005-2006	27	35% 10 Students	65% 14 Intermediate, 3 High
2006-2007	18	16.7% 3 Students	83.3% 13 Intermediate, 2 High
2007-2008	36	27.8% 10 Students	72.2% 17 Intermediate, 9 High
2008-2009	22	31.8% 7 Students	68.1% 14 Intermediate, 1 High
2009-2010	25	24.0% 6 Students	76.0% 12 Intermediate, 7 High
2010-2011	20	20% 4 Students	80% 12 Intermediate, 4 High
2011-2012	24	25% 6 Students	75% 14 Intermediate, 4 High
2012-2013	24	16.7% 4 Students	83.3% 15 Intermediate, 5 High
2013-2014	31	29% 9 Students	71% 20 Intermediate, 2 High

Grade 11 Reading Free & Reduced compared to Non-Free & Reduced			
Year	# Students	Not Proficient	Proficient
2004-2005 F/R	8	50% 4 Students	50% 4 Intermediate, 0 High
Non Free & Reduced	53	25% 13 Students	75% 33 Intermediate, 7 High
2005-2006 F/R	9	44.4% 4 Students	55.6% 4 Intermediate, 1 High
Non Free & Reduced	41	17% 7 Students	83% 30 Intermediate, 4 High
2006-2007 F/R	14	35.7% 5 Students	64.3% 7 Intermediate, 2 High
Non Free & Reduced	31	19.4% 6 Students	80.8% 21 Intermediate, 4 High
2007-2008 F/R	15	26.7% 4 Students	73.4% 34 Intermediate, 11 High
Non Free & Reduced	49	18.3% 9 students	81.5% 31 Intermediate, 9 High
2008-2009 F/R	9	22.2% 2 Students	77.8% 6 Intermediate, 1 High
Non Free & Reduced	37	24.3% 9 Students	75.6% 20 Intermediate, 8 High
2009-2010 F/R	7	57.2% 4 Students	42.9% 1 Intermediate, 2 High
Non Free & Reduced	44	15.9% 7 Students	84.2% 27 Intermediate, 10 High
2010-2011 F/R	8	37.5% 3 Students	62.5% 4 Intermediate, 1 High
Non Free & Reduced	34	14.7% 5 Students	85.3% 20 Intermediate, 9 High
2011-2012 F/R	6	50% 3 Students	50% 3 Intermediate, 0 High
Non Free & Reduced	43	11.6% 5 Students	88.4% 31 Intermediate, 7 High
2012-2013 F/R	7	42.9% 3 Students	57.1% 4 Intermediate, 0 High
Non-Free & Reduced	32	9.4% 3 Students	90.6% 21 Intermediate, 8 High
2013-2014 F/R	7	28.6% 2 Students	71.4% 5 Intermediate, 0 High
Non-Free & Reduced	47	25.5% 12 Students	74.5% 32 Intermediate, 3 High

Grade 11 Reading Special Education compare to General Education			
Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	4	100% 4 Students	0% 0 Intermediate, 0 High
General Ed.	57	23% 13 Students	77% 37 Intermediate, 7 High
2005-2006 Special Ed.	7	100% 7 Students	0% 0 Intermediate, 0 High
General Ed.	43	9% 4 Students	91% 34 Intermediate, 5 High
2006-2007 Special Ed.	5	60% 3 Students	40% 2 Intermediate, 0 High
General Ed.	40	20% 8 Students	80% 26 Intermediate, 6 High
2007-2008 Special Ed.	8	75% 6 Students	25% 2 Intermediate, 0 High
General Ed.	40	15% 6 Students	85% 31 Intermediate, 3 High
2008-2009 Special Ed.	4	75% 3 Students	25% 1 Intermediate, 0 High
General Ed.	42	19.0% 8 Students	80.9% 25 Intermediate, 9 High
2009-2010 Special Ed.	6	83.3% 5 Students	16.7% 1 Intermediate, 0 High
General Ed.	45	13.3% 6 Students	86.6% 27 Intermediate, 12 High
2010-2011 Special Ed.	3	66.7% 2 Students	33.3% 1 Intermediate, 0 High
General Ed.	39	15.4% 6 Students	84.6% 23 Intermediate, 10 High
2011-2012 Special Ed.	6	66.7% 4 Students	33.3% 2 Intermediate, 0 High
General Ed.	43	9.3% 4 Students	90.7% 32 Intermediate, 7 High
2012-2013 Special Ed.	6	66.7% 4 Students	33.0% 2 Intermediate, 0 High
General Ed.	33	6.1% 2 Students	93.9% 23 Intermediate, 8 High
2013-2014 Special Ed.	8	87.5% 7 Students	12.5% 1 Intermediate, 0 High
General Ed.	46	15.2% 7 Students	84.8% 36 Intermediate, 3 High

Grade 11 Mathematics			
Year	# Students	Not Proficient	Proficient
2004-2005	61	20% 12 Students	80% 44 Intermediate, 5 High
2005-2006	51	48% 25 Students	52% 21 Intermediate, 5 High
2006-2007	45	20% 9 Students	80% 30 Intermediate, 6 High
2007-2008	64	9.4% 6 Students	90.7% 48 Intermediate, 10 High
2008-2009	46	17.4% 8 Students	82.6% 29 Intermediate, 9 High
2009-2010	51	17.7% 9 Students	82.4% 42 Intermediate, 8 High
2010-2011	42	16.7% 7 Students	83.2% 28 Intermediate, 7 High
2011-2012	49	16.3% 8 Students	83.6% 33 Intermediate, 8 High
2012-2013	39	12.8% 5 Students	87.2% 31 Intermediate, 3 High
2013-2014	54	35.2% 19 Students	74.8% 22 Intermediate, 13 High

Grade 11 Mathematics Females			
Year	# Students	Not Proficient	Proficient
2004-2005	25	28% 7 Students	72% 16 Intermediate, 2 High
2005-2006	24	38% 9 Students	62% 13 Intermediate 2 High
2006-2007	27	29.6% 8 Students	70.4% 19 Intermediate, 0 High
2007-2008	28	10.7% 3 Students	89.3% 24 Intermediate, 1 High
2008-2009	24	12.5% 3 Students	87.5% 15 Intermediate, 6 High
2009-2010	26	19.2% 5 Students	80.6% 17 Intermediate, 4 High
2010-2011	22	27.2% 6 Students	72.7% 13 Intermediate, 3 High
2011-2012	25	12.0% 3 Students	88% 18 Intermediate, 4 High
2012-2013	15	20% 3 Students	80% 12 Intermediate, 0 High
2013-2014	23	21.7% 5 Students	78.3% 12 Intermediate, 6 High

Grade 11 Mathematics Males			
Year	# Students	Not Proficient	Proficient
2004-2005	36	14% 5 Students	86% 28 Intermediate, 3 High
2005-2006	27	58% 16 Students	42% 8 Intermediate, 3 High
2006-2007	18	5.6% 1 Student	94.4% 11 Intermediate, 6 High
2007-2008	36	8.3% 3 students	91.7% 24 Intermediate, 9 High
2008-2009	22	22.7% 5 Students	77.3% 14 Intermediate, 3 High
2009-2010	25	16% 4 Students	84.0% 17 Intermediate, 4 High
2010-2011	20	5% 1 Student	95.0% 15 Intermediate, 4 High
2011-2012	24	20.8% 5 Students	79.2% 15 Intermediate, 4 High
2012-2013	24	8.3% 2 Students	91.7% 19 Intermediate, 3 High
2013-2014	31	45.2% 14 Students	54.9% 10 Intermediate, 7 High

Grade 11 Mathematics Free & Reduced compared to Non-Free & Reduced			
Year	# Students	Not Proficient	Proficient
2004-2005 F/R	8	37.5% 3 students	62.5% 4 Intermediate, 1 High
Non Free & Reduced	53	17% 9 students	83% 40 Intermediate, 4 High
2005-2006 F/R	9	66.7% 6 students	33.3% 3 Intermediate, 0 High
Non Free & Reduced	41	44% 18 students	56% 18 Intermediate, 5 High
2006-2007 F/R	14	35.7% 5 students	64.2% 8 Intermediate, 1 High
Non Free & Reduced	31	12.9% 4 students	87.2% 22 Intermediate, 5 High
2007-2008 F/R	15	20% 3 students	80% 10 Intermediate, 2 High
Non Free & Reduced	49	6.1% 3 students	93.8% 38 Intermediate, 8 High
2008-2009 F/R	9	33.3% 3 Students	66.7% 5 Intermediate, 1 High
Non Free & Reduced	37	13.5% 5 Students	86.7% 24 Intermediate, 8 High
2009-2010 F/R	7	28.6% 2 Students	71.4% 4 Intermediate, 1 High
Non Free & Reduced	44	15.9% 7 Students	84.1% 30 Intermediate, 7 High
2010-2011 F/R	8	25% 2 Students	75% 6 Intermediate, 0 High
Non Free & Reduced	34	14.7% 5 Students	85.3% 22 Intermediate, 7 High
2011-2012 F/R	6	50% 3 Students	50% 3 Intermediate, 0 High
Non Free & Reduced	43	11.6% 5 Students	88.4% 30 Intermediate, 8 High
2012-2013 F/R	7	28.6% 2 Students	71.4% 5 Intermediate, 0 High
Non-Free & Reduced	32	9.4% 3 Students	90.7% 26 Intermediate, 3 High
2013-2014 F/R	7	71.4% 5 Students	28.6% 1 Intermediate, 1 High
Non-Free & Reduced	47	29.8% 14 Students	70.2% 21 Intermediate, 12 High

Grade 11 Mathematics Special Education compared to General Education			
Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	4	100% 4 Students	0% 0 Intermediate, 0 High
General Ed.	57	14% 8 Students	86% 44 Intermediate, 5 High
2005-2006 Special Ed.	7	100% 7 Students	0% 0 Intermediate, 0 High
General Ed.	43	40% 17 Students	61% 21 Intermediate, 5 High
2006-2007 Special Ed.	5	80% 4 Students	20% 1 Intermediate, 0 High
General Ed.	40	12.5% 5 Students	87.5% 29 Intermediate, 6 High
2007-2008 Special Ed.	8	50% 4 Students	50% 4 Intermediate, 0 High
General Ed.	56	3.6% 2 Students	96.4% 44 Intermediate, 11 High
2008-2009 Special Ed.	4	50% 2 Students	50% 2 Intermediate, 0 High
General Ed.	42	14.3% 6 Students	85.7% 27 Intermediate, 9 High
2009-2010 Special Ed.	7	85.8% 6 Students	14.3% 1 Intermediate, 0 High
General Ed.	28	3.6% 1 Student	96.4% 21 Intermediate, 6 High
2010-2011 Special Ed.	3	66.6% 2 Students	33.3% 1 Intermediate, 0 High
General Ed.	39	12.8% 5 Students	87.2% 27 Intermediate, 7 High
2011-2012 Special Ed.	6	66.7% 4 Students	33.3% 2 Intermediate, 0 High
General Ed.	43	9.3% 4 Students	90.7% 31 Intermediate, 8 High
2012-2013 Special Ed.	6	50% 3 Students	50% 3 Intermediate, 0 High
General Ed.	33	6.1% 2 Students	93.9% 28 Intermediate, 3 High
2013-2014 Special Ed.	8	62.5% 5 Students	37.5% 3 Intermediate, 0 High
General Ed.	46	30.4% 14 Students	69.6% 19 Intermediate, 13 High

Grade 11 Science			
Year	# Students	Not Proficient	Proficient
2004-2005	61	20% 12 Students	80% 40 Intermediate, 9 High
2005-2006	51	32% 16 Students	68% 28 Intermediate, 7 High
2006-2007	45	17.8% 8 Students	82.3% 30 Intermediate, 7 High
2007-2008	64	18.7% 12 Students	81.3% 40 Intermediate, 12 High
2008-2009	46	15.2% 7 Students	84.7% 30 Intermediate, 9 High
2009-2010	51	9.8% 5 Students	90.2% 33 Intermediate, 13 High
2010-2011	49	24.5% 12 Students	75.5% 29 Intermediate, 8 High
2011-2012	52	11.5% 6 Students	88.5% 39 Intermediate, 7 High
2012-2013	39	5.1% 2 Students	94.8% 27 Intermediate, 10 High
2013-2014	54	29.6% 16 Students	70.4% 31 Intermediate, 7 High

Grade 11 Science Females			
Year	# Students	Not Proficient	Proficient
2004-2005	25	12% 4 Students	88% 17 Intermediate, 4 High
2005-2006	24	21% 5 Students	79% 15 Intermediate, 4 High
2006-2007	27	22% 6 Students	77% 19 Intermediate, 2 High
2007-2008	28	21.5% 6 Students	78.6% 18 Intermediate, 4 High
2008-2009	24	16.7% 4 Students	83.4% 13 Intermediate, 7 High
2009-2010	26	11.5% 3 Students	88.4% 15 Intermediate, 8 High
2010-2011	25	28% 7 Students	72% 16 Intermediate, 2 High
2011-2012	26	3.8% 1 Students	96.2% 21 Intermediate, 4 High
2012-2013	15	6.7% 1 Students	93.4% 13 Intermediate, 1 High
2013-2014	23	30% 7 Students	69.6% 14 Intermediate, 2 High

Grade 11 Science Males			
Year	# Students	Not Proficient	Proficient
2004-2005	36	25% 6 Students	75% 23 Intermediate, 7 High
2005-2006	27	42% 12 Students	58% 12 Intermediate, 3 High
2006-2007	18	11.1% 2 Students	88.9% 11 Intermediate, 5 High
2007-2008	36	16.7% 6 Students	83.4% 22 Intermediate, 8 High
2008-2009	22	13.6% 3 Students	86.4% 17 Intermediate, 2 High
2009-2010	25	8% 2 Students	92% 18 Intermediate, 5 High
2010-2011	24	20.8% 5 Students	79.2% 13 Intermediate, 6 High
2011-2012	24	16.7% 4 Students	83.3% 17 Intermediate, 3 High
2012-2013	24	4.2% 1 Students	95.8% 14 Intermediate, 9 High
2013-2014	31	29% 9 Students	70.9% 17 Intermediate, 5 High

Grade 11 Science Free & Reduced compared to Non-Free & Reduced			
Year	# Students	Not Proficient	Proficient
2004-2005 F/R	8	37.5% 3 Students	62.5% 5 Intermediate, 0 High
Non Free & Reduced	53	17% 9 Students	83% 35 Intermediate, 9 High
2005-2006 F/R	9	44.4% 4 Students	55.6% 4 Intermediate, 1 High
Non Free & Reduced	51	29% 12 Students	71% 23 Intermediate, 6 High
2006-2007 F/R	14	28.6% 4 Students	71.4% 7 Intermediate, 3 High
Non Free & Reduced	31	12.9% 4 Students	87.2% 23 Intermediate, 4 High
2007-2008 F/R	15	33.4% 5 Students	66.6% 7 Intermediate, 3 High
Non Free & Reduced	49	14.2% 7 Students	85.6% 33 Intermediate, 9 High
2008-2009 F/R	9	22.2% 2 Students	77.8% 6 Intermediate, 1 High
Non Free & Reduced	37	13.5% 5 Students	86.4% 24 Intermediate, 8 High
2009-2010 F/R	7	28.6% 2 Students	71.5% 4 Intermediate, 1 High
Non Free & Reduced	44	6.8% 3 Students	93.5% 29 Intermediate, 12 High
2010-2011 F/R	8	25% 2 Students	75% 6 Intermediate, 0 High
Non Free & Reduced	34	17.6% 6 Students	82.3% 20 Intermediate, 8 High
2011-2012 F/R	6	16.7% 1 Student	83.3% 5 Intermediate, 0 High
Non Free & Reduced	43	7.0% 3 Students	93.0% 33 Intermediate, 7 High
2012-2013 F/R	7	14.3% 1 Students	85.7% 6 Intermediate, 0 High
Non-Free & Reduced	32	3.1% 1 Students	96.9% 21 Intermediate, 10 High
2013-2014 F/R	7	42.9% 3 Students	57.1% 4 Intermediate, 0 High
Non-Free & Reduced	47	27.7% 13 Students	72.3% 27 Intermediate, 7 High

Grade 11 Science Special Education compared to General Education			
Year	# Students	Not Proficient	Proficient
2004-2005 Special Ed.	4	75% 3 Students	25% 1 Intermediate, 0 High
General Ed.	57	16% 9 Students	84% 39 Intermediate, 9 High
2005-2006 Special Ed.	7	100% 7 Students	0% 0 Intermediate, 0 High
General Ed.	43	21% 9 Students	79% 27 Intermediate, 7 High
2006-2007 Special Ed.	5	80% 4 Students	20% 1 Intermediate, 0 High
General Ed.	40	10% 4 Students	90% 29 Intermediate, 7 High
2007-2008 Special Ed.	8	87.5% 7 Students	12.5% 1 Intermediate, 0 High
General Ed.	56	8.9% 5 Students	91% 39 Intermediate, 12 High
2008-2009 Special Ed.	4	25% 1 Student	75% 3 Intermediate, 0 High
General Ed.	42	14.3% 6 Students	85.7% 27 Intermediate, 9 High
2009-2010 Special Ed.	6	50% 3 Students	50% 3 Intermediate, 0 High
General Ed.	45	4.4% 2 Students	95.5% 30 Intermediate, 13 High
2010-2011 Special Ed.	3	66.7% 2 Students	33.3% 1 Intermediate, 0 High
General Ed.	39	15.4% 6 Students	84.6% 25 Intermediate, 8 High
2011-2012 Special Ed.	9	44.4% 4 Students	55.6% 5 Intermediate, 0 High
General Ed.	43	4.7% 2 Students	95.4% 34 Intermediate, 7 High
2012-2013 Special Ed.	6	33.3% 2 Students	76.7% 3 Intermediate, 1 High
General Ed.	33	0% 0 Students	100% 24 Intermediate, 9 High
2013-2014 Special Ed.	8	62.5% 11 Students	37.5% 2 Intermediate, 1 High
General Ed.	46	23.9% 11 Students	76% 29 Intermediate, 6 High

Local Student Achievement Data Compared with State and Nation			
Percentage of Students Proficient			
<i>Grade 4 Proficiency</i>	<u>Woodward-Granger</u>	<u>State Averages</u>	<u>National Averages</u>
<i>Reading</i>	81.3%	77.03%	60
<i>Math</i>	86.4%	77.98%	60
<i>Science</i>	84.7%	83.83%	60
<i>Grade 8 Proficiency</i>	<u>Woodward-Granger</u>	<u>State Averages</u>	<u>National Averages</u>
<i>Reading</i>	83.6%	65.11%	60
<i>Math</i>	91.8%	73.22%	60
<i>Science</i>	89.8%	74.83%	60
<i>Grade 11 Proficiency</i>	<u>Woodward-Granger</u>	<u>State Averages</u>	<u>National Averages</u>
<i>Reading</i>	74.1%	81.91%	60
<i>Math</i>	74.8%	80.66%	60
<i>Science</i>	70.4%	84.62%	60

**District-Wide Multiple Assessment Data
Reading, Mathematics, and Science**

**Iowa Collaborative Assessment Modules (ICAM)
Grade 4: Reading Assessments
Spring 2014**

Comprehending Literature

Level I- Low Performance, Level II- Intermediate Performance, Level III- High Performance

	Level I	Level II	Level III
Students	23.7%	52.4%	23.7%
59	14 Students	31 Students	14 Students
Male	25.0%	57.1%	17.9%
28	7 Students	16 Students	5 Students
Female	22.6%	48.4%	28%
31	7 Students	15 Students	9 Students

**Iowa Collaborative Assessment Modules (ICAM)
Grade 8: Reading Assessments
Spring 2014**

Literary Element and Techniques

Level I- Low Performance, Level II- Intermediate Performance, Level III- High Performance

	Level I	Level II	Level III
Students	16.3%	46.9%	36.7%
49	8 Students	23 Students	18 Students
Male	36.4%	36.4%	27.3%
22	8 Students	8 Students	6 Students
Female	0%	55.6%	44.4%
27	0 Students	15 Students	12 Students

**Iowa Collaborative Assessment Modules (ICAM)
Grade 11: Reading Assessments
Spring 2014**

Comprehending Academic Text

Level I- Low Performance, Level II- Intermediate Performance, Level III- High Performance

	Level I	Level II	Level III
Students	14.8%	59.3%	25.9%
54	8 Students	32 Students	14 Students
Male	16.1%	64.5%	19.4%
31	5 Students	20 Students	6 Students
Female	13%	52.2%	34.8%
23	3 Students	12 Students	8 Students

**Iowa Collaborative Assessment Modules (ICAM)
Grade 4: Math Assessments
Spring 2014**

Number Concepts and Operations

Level I- Low Performance, Level II- Intermediate Performance, Level III- High Performance

	Level I	Level II	Level III
Students	8.5%	59.3%	32.2%
59	5 Students	35 Students	19 Students
Male	7.1%	53.6%	39.3%
28	2 Students	15 Students	11 Students
Female	9.7%	64.5%	25.3%
31	3 Students	20 Students	8 Students

**Iowa Collaborative Assessment Modules (ICAM)
Grade 8: Math Assessments
Spring 2014**

Patterns, Function, and Algebra

Level I- Low Performance, Level II- Intermediate Performance, Level III- High Performance

	Level I	Level II	Level III
Students	14.3%	57.1%	28.6%
49	7 Students	28 Students	14 Students
Male	22.7%	50%	27.3%
22	5 Students	11 Students	6 Students
Female	7.4%	63%	29.6%
27	2 Students	17 Students	8 Students

**Iowa Collaborative Assessment Modules (ICAM)
Grade 11: Math Assessments
Spring 2014**

Problem Solving Strategies & Process

Level I- Low Performance, Level II- Intermediate Performance, Level III- High Performance

	Level I	Level II	Level III
Students	27.8%	38.9%	33.3%
54	15 Students	21 Students	18 Students
Male	35.5%	32.3%	32.3%
31	11 Students	10 Students	10 Students
Females	17.4%	47.8%	34.8%
23	4 Students	11 Students	8 Students

**State Collaborative on Assessment and Student Standards (SCASS)
Spring 2014 Results
SCASS Grade 8: Science Assessment**

DNA Building Blocks

Level I- Low Performance, Level II- Intermediate Performance, Level III- High Performance

	Level I	Level II	Level III
Students	32.7%	57.7%	9.6%
52	17 Students	30 Students	5 Students
Males	40%	56%	4%
25	10 Students	14 Students	1 Students
Females	25.9%	59.3%	14.8%
27	7 Students	16 Students	4 Students

**State Collaborative on Assessment and Student Standards (SCASS)
Spring 2014 Results
SCASS Grade 10: Science Assessment**

Genetic Pedigree

Level I- Low Performance, Level II- Intermediate Performance, Level III- High Performance

	Level I	Level II	Level III
Students	39.6%	49.1%	11.3%
53	21 Students	26 Students	6 Students
Males	46.2%	46.2%	7.7%
26	12 Students	12 Students	2 Students
Females	33.3%	51.9%	14.8%
27	9 Students	14 Students	4 Students

Long Range Goals for Reading and Mathematics and Science

Reading

District Long-Range Goals for W-G Elementary School:

Reading: Increase the proficiency of students who are in the low SES and IEP subgroups by 2% annually in reading comprehension, grades 3-5 as measured by Iowa Assessments.

*Indicators of success will be the K-5 FAST assessment progress monitoring results and the alignment of reading instruction based on the Iowa Core will be targeted at the building level and noted in curriculum maps.

District Long-Range Goals for WG Middle School:

Reading: Increase the proficiency of students who are in the low SES and IEP subgroups by 2% annually in reading comprehension, grades 6-8 as measured by Iowa Assessments.

*An indicator of success will be ongoing progress monitoring using STAR assessments collected pre and post for all students grades 6-8 and monthly for those identified as non-proficient.

District Long-Range Goals for W-G High School:

Reading: Increase the proficiency of students who are in low SES and IEP subgroups by 2% annually in reading comprehension, grades 9-11 as measured by Iowa Assessments.

* An indicator of success will be measured by locally developed criterion referenced reading assessments and alignment of reading instruction based on the Iowa Core will be targeted at the building level and noted in curriculum maps.

*Additional indicator of success will be an increase of ACT Reading student scores.

Math

District Long-Range Goals for W-G Elementary School:

Math: Increase the proficiency of students who are in the low SES and IEP subgroups by 2% annually in math competencies, grades 3-5 as measured by Iowa Assessments.

*An indicator of success will be student improvement as measured by ongoing progress monitoring and the alignment of math instruction based on Iowa Core will be targeted at the building level and noted in curriculum maps.

District Long-Range Goals for WG Middle School:

Math: Increase the proficiency of students who are in the low SES and IEP subgroups by 2% annually in math competencies, grades 6-8 as measured by Iowa Assessments.

*An indicator of success will be ongoing progress monitoring using STAR assessments collected quarterly for all students grades 6-8 and monthly for those identified as non-proficient.

District Long-Range Goals for W-G High School:

Math: Increase the proficiency of students who are in the low SES and IEP subgroups by 2% annually in math competencies, grades 9-11 as measured by Iowa Assessments.

* An indicator of success will be student improvement as measured by ongoing progress monitoring and the alignment of math instruction based on the Iowa Core will be targeted at the building level and noted in curriculum maps.

*Additional indicator of success will be an increase of ACT Math student scores.

Science

Science: District Long-Range Goals for W-G Elementary School:

Science: Increase the number of students who are in the low SES and IEP subgroups by 2% in the advanced proficiency range, grades 3-5 as measured by Iowa Assessments.

*Indicators of success will be measured by locally developed criterion reference science assessments and the alignment of science instruction based on Iowa Core will be targeted at the building level and noted in curriculum maps.

District Long-Range Goals for WG Middle:

Science: Increase the number of students who are in the low SES and IEP subgroups by 2% in the advanced proficiency range, grades 6-8 as measured by Iowa Assessments.

*Indicators of success will be measured by locally developed criterion referenced science assessments and the alignment of science instruction based on Iowa Core will be targeted at the building level and noted in curriculum maps.

District Long-Range Goals for W-G High School:

Science: Increase the number of students who are in the low SES and IEP subgroups by 2% in the advanced proficiency range, grades 9-11 as measured by Iowa Assessments.

* Indicators of success will be measured by locally developed criterion reference science assessments and the alignment of science instruction based on the Iowa Core will be targeted at the building level and noted in curriculum maps.

*Additional indicator of success will be an increase of ACT Science student scores.

Annual Improvement Goals for Reading, Mathematics and Science 2013-2014

Reading: During the 2013-2014 school year the annual goal was to increase the **total percentage of students** in grades 4, 8, and 11 by 2% (87.1%, 75.0%, 74.1% respectively) performing in the intermediate and high ranges (proficient levels) in Reading Comprehension from the school year 2012-2013 to 2013-2014, based on the Iowa Assessments, thus increasing the overall proficiency level reflected in the elementary, middle, and high school.

Math: During the 2013-2014 school year the annual goal was to increase the **total percentage of students** in grades 4, 8, 11 (85.2, 76.8, 87.2% respectively) performing in the intermediate and high ranges (proficient levels) in math computation, from the school year 2012-2013 to 2013-2014, based on the Iowa Assessments, thus increasing the overall proficiency level reflected in elementary, middle, and high school.

Science: During the 2013-2014 school year the annual goal was to increase the **total percentage of students** in grades 4, 8, and 11 (95, 81.8, 94.8% respectively) performing in the intermediate and high ranges (proficient) in overall science scores from the school year 2012-2013 to 2013-2014, based on the Iowa Assessments, thus increasing the overall proficiency level reflected in elementary, middle, and high school.

2013-2014 Annual Improvement Goal for Reading Met or Not Met
Were the annual improvement goal(s) for reading met for 2013-2014? **No**

The annual improvement goal was to increase the **total percentage of students** performing at the intermediate and high range (proficient) in reading comprehension. Woodward-Granger Community School District did not meet the annual reading goal in all grade levels set for the 2013-2014 school year as the following data indicates:

Grade 4 decreased from 87.1% in 2012-2013 to 81.3% in 2013-2014. This was a decrease of 5.8%.
Grade 8 increased from 75% in 2012-2013 to 83.6% in 2013-2014. This was an increase of 8.6%.
Grade 11 decreased from 84.5% in 2012-2013 to 74.1% in 2013-2014. This was a decrease of 10.4%.

The 4th grade decreased, there was a slight increase in 8th grade, and a significant decrease in 11th grade. Therefore the total percentage of students decreased by 7.6%.

2013-2014 Annual Improvement Goals for Math Met or Not Met
Were the annual improvement goal(s) for math met for 2013-2014? **Yes**

The annual improvement goal was to increase the **total percentage of students** performing at the school year intermediate and high range (proficient) in total math. Woodward-Granger Community School District did meet the annual math goal in all grade levels set for the 2013-2014 as the following data indicates:

Grade 4 increased from 85.2% in 2012-2013 to 86.4% in 2013-2014. This was an increase of 1.2%.
Grade 8 increased from 76.8% in 2012-2013 to 91.8% in 2013-2014. This was an increase of 15%.
Grade 11 decreased from 87.2% in 2012-2013 to 74.8% in 2013-2014. This was a decrease of 12.4%.

Although grade 11 had a significant decrease, both grades 4 and 8 had increases. Therefore the total percentage of students increased by 1.4%

2013-2014 Annual Improvement Goals for Science Met or Not Met
Were the annual improvement goal(s) for science met for 2013-2014? **No**

The annual improvement goal was to increase the **total percentage of students** in grades 4, 8, and 11 performing in the intermediate and high ranges (proficient) in overall science scores. Woodward-Granger Community School District did not meet the annual science goal in all grade levels set for the 2013-2014 as the following data indicates:

Grade 4 decreased from 94.4% in 2012-2013 to 84.7% in 2013-2014. This was a decrease of 9.7%.
Grade 8 increased from 81.8% in 2012-2013 to 91.3% in 2013-2014. This was an increase of 9.5%.
Grade 11 decreased from 94.8% in 2012-2013 to 70.4% in 2013-2014. This is a decrease of 24.4%.

Although the 8th grade increased significantly, both 4th and 11th grades decreased. Therefore the total percentage of students decreased by 19.7%

Annual Improvement Goals for Reading, Mathematics, and Science 2014-2015

Reading: During the 2014-2015 school year the annual goal will be to increase the **total percentage of students** in grades 4, 8, and 11 by 2% (81.3%, 83.6%, 74.1% respectively) performing in the intermediate and high ranges (proficient levels) in Reading Comprehension from the school year 2013-2014 to 2014-2015, based on the Iowa Assessments, thus increasing the overall proficiency level reflected elementary, middle and high school.

Math: During the 2014-2015 school year the annual goal will be to increase the **total percentage of students** in grades 4, 8, 11 (86.4, 91.8, 74.8% respectively) performing in the intermediate and high ranges (proficient levels) in math total, from the school year 2013-2014 to 2014-2015, based on the Iowa Assessments, thus increasing the overall proficiency level reflected in the elementary, middle, and high school.

Science: During the 2014-2015 school year the annual goal will be to increase the **total percentage of students** in grades 4, 8, 11 (84.7, 91.3, 70.4%) in overall science scores from the school year 2013-2014 to the school year 2014-2015, based on the Iowa Assessments, thus increasing the overall proficiency level reflected in elementary, middle and high school.

Additional State Indicators

Dropout Data

Note: A "dropout" means a school-age student who is served by a school district and enrolled in any of grades seven through twelve and who does not attend school or withdraws from school for a reason other than death or transfer to another approved school or school district or has been expelled with no option of return. Drop out data provided by the state is one year behind.

Percentage of all students considered as dropouts for grades 7 to 12 = 1%. *Report these data even if the number of students is fewer than 10.*

4 Total number of dropouts in grades 7-12.
320 Total number of students in grades 7-12.

Percentage of students considered as dropouts for grades 7 to 12 by gender in 2012-2013 - Female = 0, Male = 2%. *Report these data even if the number of students is fewer than 10.*

Gender

0 Total number of female dropouts in grades 7-12.
159 Total number of females in grades 7-12.
4 Total number of male dropouts in grades 7-12.
161 Total number of males in grades 7-12.

Percentage of students considered as dropouts for grades 7 to 12 by race in 2012-2013 - White = 1.3%. *Report these data even if the number of students is fewer than 10.*

All Ethnic Groups 2012-2013

4 Total number of White dropouts in grades 7-12.
311 Total number of White students in grades 7-12.
0 Total number of Black dropouts in grades 7-12.
0 Total number of Black students in grades 7-12.
0 Total number of Hispanic dropouts in grades 7-12.
0 Total number of Hispanic students in grades 7-12.
0 Total number of American Indian/Alaskan Native dropouts in grades 7-12.
0 Total number of American Indian/Alaskan Native students in grades 7-12.
0 Total number of Asian/Pacific Islander dropouts in grades 7-12.
0 Total number of Asian/Pacific Islander students in grades 7-12.
0 Total number of Multi-racial dropouts in grades 7-12.
0 Total number of Multi-racial students in grades 7-12.

Percentage of students with a disability (students with IEPs) in 2012-2013 considered as dropouts for grades 7 to 12 = 1.9%.

2 Total number of dropouts with IEPs in grades 7-12.
46 Total number of students with IEPs in grades 7-12.

Percentage of 7-12 English language learner students who are dropouts in 2012-2013 = 0%.

Post Secondary Data

High school seniors who intend to pursue post-secondary education/training 77%.

34 Total number of seniors who intend to pursue post-secondary education/training.

44 Total number of seniors who have graduated.

Percentage of high school students achieving a score or status on a measure indicating probable post-secondary success is 77.27%.

Note: This measure should be the measure used by the majority of students in the school, school district, or attendance center who plan to attend a post-secondary institution. If this measure is the ACT, the cut score for probable post-secondary success is 20. You would divide the number of students who took the ACT and scored 20 or higher and divide it by the divide it by the number of students who took the ACT and report the percentage.

34 Total number of students achieving a score or status on a measure indicating probable post-secondary success.

59 Total number of students who took the test.

Percentage of all high school graduates who completed a core program which includes four years of English/language arts and three or more years each of mathematics, science, and social studies 100%.

44 Total number of high school graduates who completed a core program.

44 Total number of high school graduates.

Early Intervention 2013-2014

Is the district accepting Early Intervention Funding to be spent on reading and math? – Yes

What are the district's goals related to reading or mathematics?

Early Intervention Goals:

1. Kindergarten and first grade will assess Math Concepts and Skills related to Iowa Core that will be used to determine student growth in the area of Math. This assessment will be used in the beginning and end of the year. During this time the classes will show a minimum of 2% growth in achievement.
2. Using the DIBELS NEXT 2012 exam there will be an increase of 2% in the number of students reaching benchmark in first and second grades.

Please report on the progress of those goals for 2013-2014

Goal 1:

- * Kindergarten beginning of the year average in Number Recognition up to 100 was = 38.2%.
- * Kindergarten end of the year average Math Number Recognition up to 100 was = 94.3%
- * Increase of 56.1%.

- * First grade beginning of the year average score for Oral Reading Fluency = 37.8 (wpm)
- * First grade end of the year average score = 60.8 (wpm)
- * Increase of 23 (wpm) average

- * In kindergarten there was a significant increase, the goal was met!
- * In first grade there was a significant increase, the goal was met!

Goal 2:

- * First grade at the beginning of the year 17 (23%) of total students were at the intensive level.
- * First grade at the end of the year 15 (21%) of total students were at the intensive level.
- * This is a decrease of 2% needing intensive interventions.
- * Second grade at the beginning of the year 10 (16%) of total students were at the intensive level.
- * Second grade at the end of the year 5 (8%) of total students were at the intensive level.
- * This is a decrease of 8% needing intensive interventions.
- * In first grade growth was minimal, however; the goal was met!
- * In second grade there was a significant increase, the goal was met!

Is the district accepting Early Intervention funding to be spent on class size reduction? – Yes

What are the district's class size goals for each grade K through 3?

The Woodward-Granger Community School District has been committed to maintaining smaller class sizes in the elementary in order to positively impact instruction and student achievement. Woodward-Granger evaluates enrollment numbers annually, especially at the lower elementary level to determine the necessary staff. Additional classroom teachers (full and part-time) have been added each year due to continual growth at the elementary with the goal, especially at the lower elementary, of less than 20 students per classroom.

Report how class size reduction funds were used to meet these goals for 2013-2014.

Due to the addition growth occurring at the elementary, the Woodward-Granger school board has determined to review annual growth to evaluate the need for additional hires for the upcoming year. Due to the constraints of building size and growth, the district is flexibly meeting the needs of students with rooms available. The plan is to continue to add staff as growth necessitates and space allows. At this time Woodward-Granger averages twenty students per teacher in grade K-3. In the 2015-2016 school year an additional building will be completed allowing space to meet the needs of students and teachers.

Other Locally Defined Indicators

The District Leadership Team (DLT) meets monthly with representatives from schools within district. DLT's function is to review district data, make recommendations and develop short and long term plans to address district needs based on Iowa Assessments and other assessment data, PD/Moodle data, IPI data, eWalk and PLC feedback. Teacher-leaders inform buildings. Buildings have Building Leadership Teams (BLTs) with teacher-leaders, designated to assist with review and analysis of building data provided by the principal/DLT members. (LC6)

District professional development beginning 09-10 was changed to address Iowa Core and Professional Learning Communities. A PK-12 Professional Development schedule focused on Iowa Core and 21st Century Skills was implemented with oversight of the full-time Director of Teaching and Learning. Teacher Collaboration was restructured and collaboration groups were trained in Tuning Protocol. An emphasis on student work, Characteristics of Effective Instruction, receiving collegial feedback, and infusion of technology into instruction.

There are ongoing training times focused on Iowa Core (Student Centered Classrooms, Teaching for Understanding, Assessment for Learning, Rigor and Relevance, Teaching for Learner Differences). The goal is for teachers to make connections with other teachers, maintain a professional environment, and have focused ongoing collaborative time and to address effective instruction and student learning outcomes.

Anticipated results were to improve professional practice and student learning, application of research, knowledge and skills from Professional Development to improve practice. A PK-12 PD schedule focused on 21st Century Tools with an emphasis on Digital Citizenship and Scope and Sequence of Technology will be continued again this year. All PK-12 teachers will participate in 6 district 21st Century and Universal Construct days, 18 Building Professional Development days, with 4 of those being data days, 18 professional learning community (PLC) days, with 8 of the 18 concentrating on curriculum mapping. The district training will equip teachers to create and teach web-based/hybrid courses using tools and skills essential to high quality online learning. Teachers will implement effective online learning strategies to support their instruction, practice various collaborative techniques with their colleagues to improve instruction, design, and create an actual online curriculum or staff development modules using Moodle courseware. Data sources are Moodle postings and Edmodo usage, response and related artifacts, and increased student achievement. Building professional development will focus on data specific to the respective building. PK-5 will continue work in PBIS, review, and plan using reading data, have additional training in new math curriculum, and review the IDM model. The secondary will begin reviewing possible implementation of PBIS concepts to address climate and culture. They will continue reviewing reading and math data, with additional training for new math and reading interventions. They will study and share out data on student achievement expectations.